

Interviewee's  
Initial: **1**  
AR

Origin:  
Bireuen - Aceh

Study Duration:  
> 3 Months

Meeting  
Frequency:  
<5

Meeting Place:  
Class

### Pre-Study

- Start learning from junior high school
- never be serious in learning English (*main-main*)
- while the teacher teaches, can't be less enthusiastic (a bad student)
- While the teaching, it is easy to be listened to, but I never repeat the lesson afterwards
- I fail to pass the admission test in any university, and be able to pass after being "helped" by relatives. ("afternoon" class)
- because the class is in the afternoon, I can study more in the morning, later I study English independently
- I really want to study English, until I enter one class in a campus (not his campus) because the lecturer was a foreigner in order to learn English.
- I have joined an english course, but it doesn't work, and the tuition was expensive
- There is no pressure in school for English.
- I decided to learn in Pare after 1 month discussion with parents, with some options (working in batam, taking graduate program in UnPad, being entrepreneur, and study abroad with learning English in Pare for 1 year)
- I choose learning in Pare, if I can't study abroad, still can speak english well
- I basically like three subjects, english, accountancy, and computer. So, I never really feel really hard to learn english or not liking it.
- I don't really like if the teacher is not focus on the learning, and talking about unimportant things.

### Post-Study

- The learning in Pare is more enjoyable
- Here, The place can develop student's potention. It can be 50:50, the students themselves, and the environment, including the tutors who can develop the students' potention.
- The teachers' manner while teaching makes the learning enjoyable.
- The teachers do respect the students. They did not demean/patronize the students.
- The teachers teach from basic things in speaking, and we want it (learning the basic things)
- there are some change in my english skill, but it is not maximal yet. I think I can learn/do/be more.
- The teacher can make us curious about what we will learn, and it is for me very interesting.
- When we answer the teacher still asks why.
- I like the activity like when learning phonetic symbols, I know how does the symbol sounds.
- I think my english is already good, but I am excited to learn the basic things.
- I go outside my confort zone to maximize my learning. I must meet new people, talking with them.
- I shouldn't be afraid to make mistakes, but I must seek where I make mistake sp I can learn.
- The Mister ( teacher/caretaker in camp) is really undersanding our condition.
- I feel fit learning with the teacher, enjoyable because their manner. I feel that I learn with my brother. We are like brothers.

Both AR and RL are in the same class. Both of them get substitute teachers for Mr. A and Mr. I. Both of them agree that the substitutes were not as good as both of them, but they still think that they got a good manner too. They are not really satisfied by the substitute teachers, because their previous teachers are very good.

They start to compare between the two previous teachers and the substitute teachers.

Interviewee's

Initial:  
RL

2

Origin:

Bireuen - Aceh

Study Duration:

3 Months

Meeting

Frequency:  
< 5

Meeting Place:

Class

### Pre-Study

- I did not like English
- My teacher when in school was not a english teacher (other subject teacher which is ordered to teach english). The pronunciation was terrible.
- The teacher doesn't talk using english to students, even rarely talk using Bahasa Indonesia to the students.
- I was also a bad student, and the teacher doesn't really care about the bad students.
- I decide to be in pare for 3 months.
- The purpose of learning in Pare is to be able to create english content in my blog, so I can get higher view share (unti 10 times more).
- Graduated from Oil and Gas Engineering, but now working as blog writer.
- I was graduated from a Islamic boarding school.
- The learning in the boarding school is monotone.
- students and teachers in the Islamic boarding school prefer uses arabic language than english.

### Post-Study

- The teacher's manner while explaining or teaching is enjoyable.
- Mr. A teaches Vocabulary (memorizing) and speaking. He was very motivating, loud and energetic.
- Mr. I teaches Speaking about any topics. He gives new things for us, and funny.
- English becomes easies.
- Spectrum of the conversation (speaking) is very broad (learning new things).
- I feel like they were my brother.
- I and AR live in a camp.
- we have to speak english in the camp. In the beginning, there are some pressure. we make an aggrement that if we speak Bahasa Indonesia 1 word, we pay 1000 rupiah.
- I think my english gets better, but the target is like the mister (teachers).
- The living outside class, such as camp the environment are very supportive.

Both AR and RL are in the same class. Both of them get substitute teachers for Mr. A and Mr. I. Both of them agree that the substitutes were not as good as both of them, but they still think that they got a good manner too. They are not really satisfied by the substitute teachers, because their previous teachers are very good.

They start to compare between the two previous teachers and the substitute teachers.

Interviewee's

Initial:  
FS

3

Origin:

Yalla - Thailand

Study Duration:

2 months

Meeting

Frequency:  
5 to 10

Meeting Place:

Class

### Pre-Study

- I start learning english from when I was child. Second years. It was a subject in school.
- I go to pare because I have freetime before enrolling in Univ in Thailand. I choose English Education. I want to be English teacher.
- My brother (in Jakarta) suggest me to go to Pare. I go here with my mother, but I stay here alone. This is my first time go outside Thailand, and in Indonesia.
- I like English. But, I can't speak well. In Thailand, I speak less than I do here. I come to Pare because I want to train my speaking skill.
- In thailand, people don't speak English, outside and inside the class.
- Teacher just do presentation (explanation), no other activity.
- some teacher teach english, but do not speak english. They speak thailand in class.
- I think english is important because every country speak english.
- In thailand people are shy to speak english.

### Post-Study

- I am taking a lot of speaking class here.
- Last month, I took 8 bi-week programs for speaking and vocabulary.
- This month, I take this speaking 1 program (1 month) and some bi-week programs for speaking and vocabulary
- I think my english is better now.
- People are not shy here, I can speak english with them.
- After class, I come back and train myself, alone and with my friends in boarding house,
- There are many thailand people here, I met them here.

Interviewee's  
Initial:  
SQ

4

Origin:  
JakTim - DKI

Study Duration:  
2 Months

Meeting  
Frequency:  
< 5

Meeting Place:  
Class

### Pre-Study

- I start learning english from elementary school, and taking course in junior high school before national examination
- I like english since I was in my last year of senior high school, because I get a good grade, I think I get the result from my study, and it is really satisfying.
- before that, I am not really liking english, because there no enough support from people (teacher, friends) around me, and my self.
- There are no friends who support (having english conversation etc)
- The teacher gives support by very little
- I am very shy (hesitate) to talk, and there is no need of learning english at the time.
- In school, the tacher just explains without practice. It is just theory.
- In the beginning I feel very difficult to learn english.
- My speech was terrible
- I go to pare to learn english for my job (as shipping crew), I hear from my friend that here in Pare I can practice more my english.

### Post-Study

- I was intended to be here only one month, but then I think I will add one more month.
- I feel my english become better
- now, I am able to make my speech more orginazed, when I speak, I am able to think what should I say in english, and structures that I should use.
- Here, What I've learned can be directly practiced with teachers and friends
- I live in a camp (camp from the intitution), there are some teachers in the camp too, when we play futsal, I also try to speak english with them.
- I like doing speech in front of the class. I can say what is inside my head, withour memorizing it first.
- The most important thing while having speech is remembering what I want to say, if I don't know the vocabularies, I will ask my friends.
- When I feel I can do it, I can speak english well, I think like it more. The more I can do it, the more I like it.
- I like to live in th camp, because I can do more practice every day with the teachers and the other students.

Interviewee's

Initial:  
NL

5

Origin:

Tangerang -  
Banten

Study Duration:

1 month

Meeting

Frequency:

5 to 10

Meeting Place:

Class

### Pre-Study

- I fail to enroll in university last year. Then, I work in a factory in Tangerang. This year, I want to try to enter a university again.
- I learn here before the test, when the enrollment test. I prepare my english here.
- I start learning english in elementary school.
- I spent my high schools in a bilingual islamic boarding school.
- We have to use both arabic and english in our boarding school, but we use it only for a formality.
- The teachers teach well in my school there are no weakness.
- I think it is me that is bad, because I don't learn english very well.
- I think in school we have to learn every things and be able to excel in all subjects.
- It becomes a burden for us. Also, I study in islamic boarding school where there are a lot of rules I have to obey.

### Post-Study

- What I like in here is that the learning is easier, because here there are no much rule compared to the boarding school.
- we learn here seriously, but we also learn with ease.
- I choose to live in a boarding house not a camp because I think camp is more like boarding school with all of its rules.
- I enjoy learning here, because all teachers and friends are helping me. It is easy because they help.
- When I have to memorize vocabularies, etc. it is easy for me because I used to memorize Qur'an in my highschool.

Interviewee's  
Initial:  
FL

6

Origin:  
Medan - SuMut

Study Duration:  
> 3 months

Meeting  
Frequency:  
5 to 10

Meeting Place:  
Class and Camp

### Pre-Study

- I start learning since I was in junior high school.
- I took some private courses and also program course.
- I think it is hard for me, but it is actually not really hard.
- It is easy if there are no other subjects (biology, math, etc)
- There are too much subjects that I should learn in school, and the school doesn't really make english as an important subject (I think why school doesn't make "english day" program)
- I think they (the school teachers) didn't english was not important because they just teach it, not really care if the students really understand or practice their english.
- The important thing is that there is the lesson/subject. They didn't stress the importance of the subject.
- when they explained, that's it. They didn't really care what's next after that. It becomes the student's problems
- So, the teacher just explains the lessons, not really care about students' learning problem.
- When I was in senior high school, I was personally close to the english teacher. In the class, I speak english with him, but outside the class such as playing futsal/hanging out, we use Bahasa Indonesia.
- I think if I believe that I can speak english well if I go to bilingual school, because there is pressure, we have to speak english there, if we don't, we will be punished.
- I think english is not really important for me having interaction with my friends.
- The purpose of going to here is to be able to use english for working

### Post-Study

- When I have been here for one month, I want to go back to medan, but my parents tell me not to go home. I should stay here, until I am really able to use english well.
- I can understand all tenses in 2 weeks, but I can do nothing while I learn 3 years in high school.
- I like to learn english expressions here.
- I live in camp, and my camp was one of the most active camp.
- There are some rules that oblige us to speak english all days (except to guests/on phone), 5 days a week. If we speak other language than english more than 10 times a day, we must pay 5.000 IDR/one portion of food. In the weekend, all of the money will be used to buy food and distributed among the workers (pedicab driver, etc) in the village.
- There some other rules before, when it is not effectively ruling the member of the camp. The member will change it.
- There are two classes in the camp, in the morning and in the evening. Each class is in an hour. The class is similar with the class in the course, because the teacher was also the teacher in the course.
- I have reported one of the teacher to the office, because in the class the teacher being too serious and it becomes sort of burden or stress on me and my classmate. The teacher was called to the office, and after that the class becomes a slight better,
- I think after one month, it is enough, but after that I decide to learn more here, because it is not enough for me.
- Now, I can speak more organizedly. Before, when I talk I really afraid to make mistakes. Now, I don't really care if I make mistakes when I want to speak english.

Interviewee's

Initial:

LH

7

Origin:

Klaten - JaTeng

Study Duration:

3 Months

Meeting

Frequency:

5 to 10

Meeting Place:

Outside Class

### Pre-Study

- I start learning in elementary school
- I like english
- The teacher teaches like other teachers do. It is just explaining, and the students are not allowed to be noisy, talk to each other, etc.
- every day in school we should learn vocabulary every day
- I like learning english, it depends on the teacher.
- I want to go here to improve my english, because I want to go to continue my study
- I feel that I am bad at english that's way I go to Pare
- I feel that there are still a lot of things that I should learn
- It is also my reason to resign from my job.

### Post-Study

- I feel some improvement, but I think the size of improvement for everybody is different
- If I can understand while learning here it will be very enjoyable, and if I don't, I become sleepy.
- I rarely talk to the teachers here.
- It is easier to learn english here.
- It is more intense here, we can learn 5 times a day.
- The reason to choose Pare, not english courses in my hometown, is because here the course gives more classes, and programs. The tuition is cheaper too here. Also, here we can learn english intensely.

Interviewee's

Initial:  
FY

8

Origin:

Banda Aceh -  
Aceh

Study Duration:

2 Months

Meeting

Frequency:  
5 to 10

Meeting Place:

Outside Class

### Pre-Study

- I start learning english in elementary school.
- I like english, but I think I am not good at it. (I think english is like a person that I have a crush on, I love him but I never get him)
- The teacher just explains the material in the class.
- The teacher uses CBSH (*Catat Buku Sampai Habis*), Writing the book till the end.
- The teacher's way of teaching is not enjoyable.
- The teacher should have care more the students who is bad in english. The teacher only care with the students who is close with the teacher.
- I was the bad students, who is bad in english and not close with the teacher.
- I go to pare because I have free time after graduating from undergraduate programs, and I want to avoid my life (someone asks me to marry me, and I refuse)

### Post-Study

- I think my english was better, and my javanese too. I meet with some crazy friends who teaches me javanese.
- Last time I learn in a course, only for structure. I got more right answers than before. I think the course is good.
- When I study, if I can understand it well it is okay, if I did't really understand, I will be confused.
- I try to use my english, speaks to some people, but I rarely talk to the teacher, because I wasn't really close with the teaher.
- I like here because it is more intense here. We can learn english more times than in school.
- If I get permission from my teacher I would go back here sometimes.



Interviewee's

Initial:

ZA

9

Origin:

JakTim - DKI

Study Duration:

2 Months

Meeting

Frequency:

5 to 10

Meeting Place:

Outside Class

### Pre-Study

- I start my english since elementary school.
- It is important but I think I am bad at this.
- The teacher in school, just explaining while teaching in the class.
- In elementary school the teacher was good, but in high school, the teacher is bad. I think I forgot how the learning in my high school because the teacher was bad at that time, and there is nothing to remembered.
- The class is divided into sort of classes. The smart, average, and bad students. I was between average and bad students.
- The teacher only care with the smart ones. The one like me, was never really cared by the students.

### Post-Study

- I like it here, because the exercise.
- we do a lot of exercise here, like every meetings, and we have more meetings.
- It is also more intense, the frequency of meeting of the program is much.
- When I am in a same group with the people who is already good in english, I am not enthusiastic, because I am really afraid if I speak incorrectly.
- I go here because I have free time after I graduated from undergraduated program.
- If I get permission from my teacher I would go back here sometimes.

Interviewee's

Initial:  
FL

10

Origin:

Makassar -  
SulSel

Study Duration:

> 3 Months

Meeting

Frequency:

5 to 10

Meeting Place:

Class

### Pre-Study

- I started learning english in elementary school
- English was never be my focus on school
- in high school the teacher only do presentations (explanation) in the class.
- Because I study in islamic boarding school, Arabic language and religious study were stressed more to be learned.
- In school, there are formal (inside class) learning, and informal (outside class) learning.
- For formal learning, there are a lot of study that should be the focus, such as biology, physics, math, etc.
- For informal, there are such as speech exercise, new vocabulary. In this informal learning, the arabic language is more favorable than english.
- The teacher in the bording school are good in speaking and vocabularies but their sentences are grammatically incorrect.
- I learn basic english in the school, but after I went to university for 4 years, I lost what I've learned. In the university, I learn english only for one semester.
- I go to Pare, because I need to pass the toefl score standard in my campus.
- There is one language center in my campus, but the environment in the campus was not supportive.
- I acknowledge that I underestimated english before. I didn't really understand that english skill was this definitive, such as toefl passing grade before graduating, works, etc.
- To go to Pare is one of my way to pay what's I've done in school. Most of the students here are the people who regret that they didn't really study english well in high schools.

### Post-Study

- I feel good here, because the cycles here. The schedule is very intense, and also after leraning I directly have some practices. It makes me pushed to do more every day.
- Here, we really focus on english, we only learn one sbject. The learning is detailed and systematically structured.
- We are able to choose what we want to learn.
- I like more my ustadz in boarding school, because I am not really close with the teacher. I was with my ustadz way more longer than I study with the teacher here.
- I like one of the teacher here, her name is Ms. RA. Her teaching was enjoyable, because what we've learned the day before are being tested again in the day.
- I think the enjoyable class is based on the teacher who teaches in the class. And the preference on the teacher is different for each students.

Interviewee's

Initial:  
RQ

11

Origin:

Makassar -  
SulSel

Study Duration:

> 3 Months

Meeting

Frequency:  
5 to 10

Meeting Place:

Class

### Pre-Study

- I also went to islamic boarding school for my high school. In my boarding school, there was two languages, arabic and english.
- In school, there are formal (inside class) learning, and informal (outside class) learning.
- For formal learning, there are a lot of study that should be the focus, such as biology, physics, math, etc.
- For informal, there are such as speech exercise, new vocabulary. In this informal learning, the arabic language is more favorable than english.
- The teacher in the bording school are good in speaking and vocabularies but their sentences are grammatically incorrect.
- Actually, there are no problem with the subject (english), but with the teacher personally. Because the teacher was enforcing the rules too tight.
- The learning in school was only explanation.
- There is no practice, then it makes me forget about the learning. (I can keep what I've learned)
- The teacher was living outside the boarding school, so I didn't really talk much with the teachers.
- The one who can be conversation partner were only friends.
- the environment discipline was not really good, because I was influenced by my friends not to talk using arabic or even english. If the teacher comes, the students will be silent.
- I learned here because I want to continue my study, and I have to learn TOEFL to get my scholarship.
- In the school we are not really focus on english, there are only certain students who really learn it because they want it.
- I think it is depends on the person on how important english is, for me before, I dont really think english was important.

### Post-Study

- The environment was very supportive, even the seller here speak english.
- Here, the learning was not contaminated (disturbed) by other subjects in school.
- I can be more focus on english and I get more intense learning here, 5 times a day.
- We got 4 times a day for the class in the course, and have a study club which is done volutarily by the classmates.
- We do this, because we think it is effective for our learning.
- I like more my ustadz in boarding school, because I am not really close with the teacher here. I was with my ustadz way more longer than I study with the teacher here.
- I like one of the teacher here, her name is Ms. RA. Her teaching was good, because what we've learned the day before are being tested again in the day.

Interviewee's

Initial:  
KA

12

Origin:

Lamongan -  
JaTim

Study Duration:

> 3 Months (2<sup>nd</sup>  
Times)

Meeting

Frequency:  
< 5

Meeting Place:

Class

### Pre-Study

- I start learning english since 4th year elementary school. In elementary school I learn many vocabularies, translating them.
- In high school, I learn basic english such as tenses. The teacher just explains, and then we have some discussions.
- I join story telling and debate team in high school.
- I also took same english course program.
- I think I am good at english when I was in high school. I like it, and for me it is not something difficult.
- but, after 7 years of college years, I think I lost my english.
- I meet english only on written text, textbooks, presentation slides. But, the lecturer still explains in Bahasa Indonesia.
- When I was in college I think I lost my english ability, even if I think in school I was good in it.
- I think I lost my english, because I don't really think that I need english.
- There are many new vocabularies I got, but no grammar learning.
- I think I can speak english, but with not a good grammar.
- I go to pare to prepare for IELTS, to apply for scholarship.
- In school we meet english only in the school (not every time/day).
- Before, I really want to be able to use english.
- I learn english in school very easy and joyful, because the teacher was my neighbor.
- There's something bad, because the teacher was too emotional, but I can solve it because I personally approach the teacher, so she will like me, and will not mad at me.
- It was really joyful to learn english, because I join some courses too, and join my school debate team. I can learn many thing from friends in the team and from competitions.

### Post-Study

- I have gone here, two years ago, for one month. At, that time, the grammar wasn't enough.
- The program was good, but still not fully satisfied. It is about 75%.
- Now, I focus on the grammar and, I think I am better on grammar than before.
- In the last program I joined, I got improvement on speaking, pronunciation, general knowledge, but in grammar, I think it is not enough.
- Choosing pare, because in surabaya, IELTS learning program was really expensive.
- In pare is a lot easier and enjoyabke, because I can meet with english every day.
- Here, I live in a "non-institutionalized" camp (Association of Sulawesi Students).
- In the camp, It is obligated to speak english, There's a punishment (1k/words)
- It's very tight (the schedule, night hour limit, etc)
- There was two classes, in the evening (skills), and in the morning (vocabularies). In the weekend, there was an examination.
- The class, in the camp, the teaching was peer teaching.
- I choose this camp because of the discipline, I think I don't want to be lazy in learning english, because the last time I went here, I choose a more loose camp.
- I got recomendation for grammar, and also ielts for general. So, I took grammar and ielts class in different institution.
- I have preference in different teacher here, I like more the teacher who force me to learn, like Ms. RA. Because after learning, we must do the exercise, and it forces me to learn.
- I am optimistic that I can reach my target.
- Now, I think I can remember the grammar knowledge that I've learned before in school.
- I think the success of learning here is depends on the person, if they are focus learning they will be better
- It is my one way to get master degree oversea.

Interviewee's  
Initial:  
WY

13

Origin:  
Lombok - NTB

Study Duration:  
> 3 Months

Meeting  
Frequency:  
> 10

Meeting Place:  
Class and Camp

### Pre-Study

- I start learning english since I was in junior high school
- the teacher teach like usual, just giving explanation and we answer some exercise
- My senior high school was an islamic boarding school.
- The school was a bilingual school, arabic and english.
- I used to speak in arabic and english, because we have to use them in all day.
- In the boarding school, my friends and teacher, and I tends to use arabic more than english. Most of the time, arabic is used more than english.
- The teachers were teaching enjoyably, they always asked us to use arabic and english.
- But, because most of them use more arabic, so we also use more arabic than english.
- I can speak english at that time, I learned the basic, but I think it is not enough.

### Post-Study

- I enjoy learning here.
- The teachers were close with us. They often do some conversation with us inside and outside the class like this (the researcher and the interviewee have an unscheduled conversation when we wait for next class begin.
- We are always forced to use english every day, especially in the class and in camp. We speak with my friends or the teachers who stay in the camp. Because, it is the last month, there are no more exception to use Bahasa Indonesia.
- I like the learning, when I have to come infront of the class, and have a speech.
- I think I get better here, usually I speak not really clear, but now it is clearer.
- In the past time, when I speak english I don't know if I make mistakes, now I know when I make mistakes.
- I can understand where is my mistakes, and sometimes I can correct my self and my friends too.

Interviewee's  
Initial:  
AG

14

Origin:  
Jepara - JaTeng

Study Duration:  
3 Months

Meeting  
Frequency:  
> 10

Meeting Place:  
Class and Camp

### Pre-Study

- I started learning English since in the elementary school
- I am really bad, my grade was bad.
- I think English is really hard.
- I like English, like I like other subjects
- The way of the teacher teaching was same like the other. We do some exercises (answering questions).
- The teacher explains, then gives questions to be answered. It is just the regular chores in school.
- Once in a while the teacher mixes English with Bahasa Indonesia, I can understand what he says, but I can't give responses.
- When in school, I think I can't focus on 1 subject. There are a lot of subjects that should be learned, and to be focused on.
- I was not really focus on English. I usually forgot what I've learned. In the class, maybe I can understand, but the next day I will forget.
- In school I just learn English twice a week, and the period was cut by the time we move to other class (moving class school)
- I really want to be good in English, but it is really hard.
- I join some competitions, I made some mistakes there, but I still my English wasn't really good.
- I was close with my teachers.

### Post-Study

- I go to here because I want to be able to speak English. It is for working and also for my study if I want to continue my study (he was directly working after graduated from high school)
- I think my English was a little bit better, now.
- It is really enjoyable when I think I can speak English, or I do practice using English.
- The more I can practice my English, or I can speak English, the more I like it.
- In the camp we do speak English too, but it was not really effective. The good maybe just 50%.
- It is based on the rules. For now, there is no rule.
- There is study club in the camp, but it was not really effective too. I think it is because each student doesn't have a same objective.
- Activity that I really like is speaking. Coming to the front, having a speech in English.
- If it was too much materials (theory/explanation), I am easy to get bored, or tired. The class will be uninteresting, and I will be lazy when I got bored.
- I prefer speaking, but sometimes in a conversation, I understand what people say, I am still taking some times to respond.
- My grammar (structure) was not really organized, not enough vocabulary. That's why I still take more times to think for the response.
- The test (exam) here were verbal and written test. In the verbal test, we are given some questions, and then we directly speak/talk about it.
- Here, we are being directed (encouraged) to be used to speak English by the teachers. They also said not to be afraid to use it.
- Before learning here, I think my ability was really small (bad), but now I think I was not bad.
- In tahlilan, all of the students (from all programs) here are gathered together. After the religious agenda, there are 4 people should make a speech, and others who are asked to make the conclusion of it. All of them are impromptu.

Interviewee's  
Initial:  
AI

15

Origin:  
Malang Regency  
- JaTim

Study Duration:  
> 3 months

Meeting  
Frequency:  
> 10

Meeting Place:  
Class and Camp

### Pre-Study

- I started learning english in elementary school
- I just like it, not really love it.
- I like it because I want to get the highest scores. I want to get high exam scores. So, I learn all of the subjects for the exam.
- I haven't know yet the purpose of learning english, or what I do learn english for.
- Because I don't know what for I learn english for, I learn it just until I can get high scores or pass the exam.
- The teaching was average, The teacher just explains material, when the materials are explained, we have to answer some questions, and finished.
- The way of the teacher teaching was same like the other. We do some exercise (answering questions).
- The teacher explains, then gives questions to be answered. It is just the regular chores in school.
- That's why I think it is not really interisting to me.
- The frequency was not so intense. We've just learn twice a week. I learn it today, toorow I will forget about it.
- I learn here in pare, because I want to continue my study, and hopefully oversea
- Learning english was easy, but the learning time was not really efective if we want to do many activities (speaking a b c, or structures, etc.)
- It is enjoyable too, but most of activies I've done is was writing.

### Post-Study

- In Pare, we learn english here with many help. The teachers always help, help again and help again.
- Learning in pare was easy and very enjoyable too, and the exercise here mostly are speaking.
- When we've done some practice, it turns out that english was easy, and I can speak english.
- It is really enjoyable when I think I can speak english, or I do practice using english.
- the more I can practice my english, or I can speak english, the more I like it.
- In the camp, I speak english with my friends.
- There are no exact rules in the camp, but I make a personal agreement with my roommate to speak english.
- Speaking was my main target. Now, I really start from the beginning, from the pronunciation, etc.
- So, when I speak english, I am not afraid to make mistakes.
- When I speak I will remember when I made mistakes, and I remember to correct them. I can make self-correction.
- The test (exam) here were verbal and written test. In the verbal test, we are given some questions, and then we directly speak/talk about it.
- We are here being directed/guided to be used to use english every day.
- at least, now I can correct my self.
- Now, when I have to do a conversation in english, I can give responses.
- In tahlilan, all of the students (from all programs) here are gathered together. After the religious agenda, there are 4 people should make a speech, and others who are asked to make the conclusion of it. All of them are impromptu.

Interviewee's  
Initial:  
TY

16

Origin:  
Bengkulu

Study Duration:  
3 Months

Meeting  
Frequency:  
> 10

Meeting Place:  
Dorm House

### Pre-Study

- I start learning english in elementary school
- I learn to pare because I fail to pass enrollment test in graduate program. I want to try for the second time, before that I need to learn english. Also, I want to be able to speak english.
- The learning in the school is just like the usual. Like the teacher explains the materials.
- There are no support from the teachers. My teacher never uses english when talking to us.
- I am not close with my teacher.
- Because there are no support from the environment, my teachers and friends, I was lazy learning english.
- I also don't take it serious, since I don't know what it is for at that time. Then, in the universtity I was accpated to math major, I think I wouldn't use english anymore.
- I think that I am really bad in english, my little brother are better than me, I don't know where he learned it from.
- In school, I only focus on certain subjects, I was good at math and natural science. So, I focus my self learning about them.

### Post-Study

- I learn here to prepare for my second enrollment test. In the beginning I try to take speaking program. Then, I fail the second test, and then I took toefl class for my third enrollment test.
- I enjoy learning here because I can be with friends who feels the same with me.
- We feel that we regret on not being good at english. we feel that we are bad at english, so we dicide to change by learning together. We exercise our speaking together, we correct our english each other.
- It is different when I talk to the one who are better than me, or more capable. It seems that there was no response from them.
- The tutor was good, they help/guide each one of us. But, not all tutor do that.
- The learning was very joyful depends on the tutor. Most of the tutor was really fun to learn with.
- The environment here was really good. Because all of us feel that we cannot speak english well, so we can learn together. When, we don't learn together, the loss was on us too.
- In regular day we also learn from the one who already good, with you (reffereng to the researcher) too.
- The course choices was vary too. We can choose which program, or when we are not fit with the tutor we can ask to change.
- The learning time was also vary and we can choose on what time we want to learn. We can make our learning as intense as possible.



Interviewee's

Initial:  
TQ

17

Origin:

Bengkulu

Study Duration:

3 Months

Meeting

Frequency:  
> 10

Meeting Place:

Dorm House

### Pre-Study

- I start learning english when I was in elementary school. In elementary school and junior high school, the teachers just explain the vocabularoes and the meaning, without asking me to be active.
- The first impression with english was not really pleasing (good), so it is hard. I didn't really accept it.
- The teacher was really subjective. He/she was only care with the one which is active and smart. The teacher didn't involve all students in the class.
- I want to be cared by the teacher, but I don't get the teacher attention, then I make things (jokes, etc) in the class. I am not focus on the materials.
- In the senior high school, the class activities make us active as students. We had to do story telling, etc.
- This activities became very hard for me because I don't really have good basic english.
- Then, because the first impression with english was not really good, I didn't learn it, when the class activities was good, but my basic was bad, and I am not pleased with it, english became very hard for me.
- When I started learning in university, because I enter management major, I don't really think english is really important for me. I think I will not use it.
- Because I don't really use it in campus, and in my life for general, I am not really into learning english.
- In my 4th semester, I started using some english books for learning references. At that time, it is really hard for me to learn. At that time I decide that after graduating, I need to learn english.
- Until I graduated, I think that my english was really bad (I can't use english). When I try to communicate with friends, read reference books, and when I try to apply for works.
- I look for some information to learn english, because I am aware that I have a problem in english. I ask my friends, my friends tell me about Kampung Inggris. I search in internet, etc.

### Post-Study

- The main purpose is to learn toefl for applying master degree.
- Learning here is enjoyable. In the beginning, I was scared (inconfident). Because it is a new environment. I come there with many problems in my english with burden to be good at english in short time, my capablity is weak. It becomes burden for me, when the first time I come there.
- Then, as time goes by, meeting with friends who have similar problems, I think I was not wrong to go here, I start enjoying learning here.
- The environment was really supportive too, iit is different from the previous environment (school, home).
- It is more relaxed, because in Kampung Inggris, in every corner people have same purpose, when we make mistakes such as mispronounce, or misunderstand the meaning, it is normal, nobody will judge.
- They will give advice, help to solve the problems. very supportive, and enjoyable. It is enjoyable because it was not rigid.
- The teachers' age was not really far from me, they respect me, when they explain the materials, when we didn't understand yet, they will explain as detailed as possible. They give advices, about goals depend on our time, etc. After I do the advice, there is some effects on me.
- After learning here, I think the difficulty comes from our mindset, we just need to change our mindset, and eager to do the process, we will get what we want.
- English was not as bad as we imagined. I think it was really hard with some formulas like math or physics. When I learn here, they can simplify the diffiulties.
- It is enjoyable, because all of us are involved.
- I do like speaking, in group (discussion), dialogue, speech, etc. In grammar, I like the detail, we learn it more focus, because there are many choice.
- after learning I became more motivated. regardless the age.

Interviewee's

Initial:  
ZL

18

Origin:

Manado - SuUt

Study Duration:

> 3 months

Meeting

Frequency:  
< 5

Meeting Place:

Class

### Pre-Study

- I come to here because I want to get scholarship overseas, I want to get 6 or 6.5 for my IELTS score.
- I took a course in my hometown before, but I think I will not count it in. The learning was very boring there.
- I start learning English since elementary school.
- The learning was that the teacher writes the words on the whiteboard, and we all say them together.
- I don't really like English. Because I haven't understand yet what English is for.
- I was focus more on other subject such as math, physics, biology, etc. So, I am not really into English.
- English was a tool to get scholarship. Before, English was not really needed by me for verbal communication.
- Before, there are no understanding about what for learning English is.
- The teacher didn't teach/explains why we should learn English. Out of blue, we come in to the class, learn about English without understanding what it is for.
- The teacher or the lecturer teaching well, but I don't really understand why I learn English. I study geography, I don't understand why I need to learn English in geography.
- Before I came here, I don't find English was important.
- I think for people to like English, they need a trigger. Furthermore, we are as a high school students didn't only face English.

- In my program, there are sub class (definition), main class (theory), and study-club (practice).
- There used to be other study club (volunteer), we can do sharing, answering questions together, and we can ask to other people, students, or teachers.
- We can know our mistakes. There are people who check and supervise.
- I think it is enough, and after finish I won't go back here. I learn independently in my home.

### Post-Study

- I think this place is not only English course, but become a lab for structure (grammar).
- There are some terms for grammar that each course have for themselves, compared to what we got from outside (book, internet, etc)
- The question was not on become easier/simpler or not. But it on the need, our need.
- The need such as for working or continuing the study. People will learn TOEFL and IELTS.
- It is needed to make a formulation, so people can be satisfied in the short time period of learning.
- They found new formulations in fulfilling this expectation. (in a 3 months period to learn TOEFL), especially in grammar.
- Finally, they make some definitions that will be found only in Kampung Inggris. This definition was made to fulfill the expectation.
- There are some special terms that we don't find them outside the course, and there are some terms outside the course that is not explained.
- It makes the learning easier.
- I think it is hard to learn English because the cultural differences. such as we don't learn since we are child.
- The first time I come here, I think I started from zero, very bad. my score was 380. Now, I get 520.
- Now, I can read an English article/newspaper/news, and speak English slowly.
- I learn English gradually, start from words, sentence, paragraph, and so on.
- What takes time here was about thinking the right course and the right program to take. Because I have friends who are already here for a long time, I was told to take according to my goals.
- Here, There are a lot of program that we can choose based on our goals, and our wants. (recommended program etc)
- I think not all tutor can explain/teach well, they are smart but hard to transfer their knowledge
- The most effective exercise was writing exercise.