

CLASSROOM MANAGEMENT TRAINING FOR TEACHERS AT SIT MAKASSAR ISLAMIC SCHOOL

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Received: February 3rd, 2023

Revised: March 15th, 2023

Accepted: March 29th, 2023

How to cite: Abubakar, et al. Classroom Management Training for Teachers at SIT Makassar Islamic School. *IJOCE: International Journal of Community Engagement*, 1(1), April 2023. <https://10.24252/ijoc.v%vi%i.38579>

Abstract

Classroom Management training aims to improve the ability of teachers to create conducive classroom conditions so that learning objectives can be achieved optimally. This Classroom Management training is expected to be able to improve the ability of TKIT and SDIT Makassar Islamic School teachers in managing classes for more effective learning. Apart from Classroom Management, Makassar Islamic School management also routinely conducts other trainings to improve teachers' abilities in various fields. In this training material, the steps to create a fun class, starting from starting class, check-in, check-out, signals, appreciation, grab attention, grouping, ice breaking, to closing with songs and movements to improve students' interest in learning and also explaining the teacher's role in the classroom, one of which is as a facilitator who helps students gain their own understanding of the material, provides an active role for students in the classroom, and motivates students.

Keywords: *Teacher, classroom management, training*



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INTRODUCTION

The teacher is someone who is very important in the learning process, because the teacher plays a big role in the formation of student potential. Teachers are professional people in teaching, guiding and developing their students, this is in line with Kamal (2019), teachers are all people who have the authority and have the responsibility to guide and develop students have the responsibility to guide and foster students.

According to Sopian (2016), teachers have duties, both tied to the office and outside the office, in the form of service. Form of service. If we group it, there are three types of teacher duties, namely: duties in the field of profession, humanitarian duties and duties in the field of Community. Duties in the professional field include educating, teaching and training. Educate means passing on and developing life values. Teaching means passing on and developing science and technology, while training means developing skills in students. Training means developing skills in students. Furthermore, the teacher's task in the humanitarian

field at school must make himself a second parent. Second parent, he must be able to attract sympathy so that he becomes the idol of his students. Moreover, the teacher's duties in the field of society, the community places the teacher in a more honorable place in the a more honorable place in his environment because from a teacher is expected to gain knowledge.

Retrieved from Kamal (2019), the teacher has two tasks teaching and classroom management. The first task and problem, namely teaching, means all efforts to assist students in achieving learning. In contrast, the management problem relates to efforts to create and maintain conditions such that the learning process can take place effectively and efficiently for the achievement of learning objectives. The role of a teacher in classroom management is very important especially in creating an interesting learning atmosphere.

To achieve learning objectives, teachers need to improve the effectiveness of learning, especially for teachers at SIT Makassar Islamic School. Teachers should know and be able to apply classroom management so that learning runs effectively and optimally. Classroom management is a set of teacher activities to develop desired student behavior and reduce or eliminate unwanted behavior, develop interpersonal relationships and a positive socio-emotional climate, and develop and maintain an effective and productive classroom organization (Rusman, 2018). Classroom management can make the teachers easier to make class to be conducive conditions and can also make students to be easier to receive material or lessons in the classroom.

According to Rusman (2018), classroom management aims at realizing classroom situations and conditions, eliminating various obstacles that can hinder the realization of learning activities, providing and organize learning facilities and furniture, fostering and guiding according to social, economic, cultural backgrounds, as well as individual traits.

In this training activity, with classroom management will help students understand the learning material by itself, make students more active in the classroom and can motivate students.

Teachers in managing the classroom have several skills as described by Afriza (2014), the skills of creating and maintaining learning conditions are 3, including responsive attitude, dividing attention and group centering. Responsive attitude be done by looking carefully can invite and involve students in the contact view in the teacher's approach to the teacher to talk, cooperate, and show a sense of friendship, approaching motion which includes teacher movement that is the position of approaching a small group or individual individual signaling the teacher's alertness, interest, and attention to the tasks and activities of attention to the tasks and activities of students, questioning which covers the teacher's questioning of something raised by students is very necessary, either in the form of responses, comment, or something else and reacting to disruption and disorder.

Classroom Management training aims to improve the ability of teachers to create conducive classroom conditions so that learning objectives can be achieved optimally. According to Kamal (2019), the failure of a teacher to achieve learning objectives is directly proportional to the teacher's inability to manage the classroom is directly proportional to the teacher's inability to manage the

classroom. Indicators of failure include low student achievement, not in accordance with the standards or limits of the size determined.

The training also discussed the steps to create a fun class, starting from starting class, check-in, check-out, signal, appreciation, grab attention, grouping, ice breaking, to closing with songs and movements to increase students' interest in learning.

This kind of training is no longer new because there have been several service journals that discuss the same thing, such as Susanti (2020). This training activity was held to see the need to improve the skills of teachers in managing the class during the learning process. This skill is very necessary considering that one of the factors that influence the achievement of learning objectives in the classroom is the ability of classroom management. Therefore, the purpose of this Community Service is to introduce and effective classroom management practices to teachers. This training was conducted from May to June 2020 with participants, namely teachers from kindergarten to junior high school level who were conducted online. Through this training activity, the results showed that teachers can understand the training material even though the media used is using training videos uploaded on YouTube channels. It can be seen from the evaluation of evaluation of activities and mastery of the material provided by the teachers shows that the training can be followed well and teachers have an understanding of the material with good with a good category.

This Classroom Management training is expected to be able to improve the ability of TKIT and SDIT Makassar Islamic School teachers in managing classes for more effective learning.

METHOD

This community service was carried out in the SMPIT Makassar Islamic School hall designed for TKIT and SDIT Makassar Islamic School teachers. One of the English Language Education lecturers, and Muhammad Syahrudin Nawir, S.Pd., M. Hum. acted as the speaker of this speaker. In his material, the speaker conveyed the steps to create a fun class, starting from starting class, check-in, check-out, signals, appreciation, grab attention, grouping, ice breaking, to closing with songs and movements to increase interest in learning learners. He also explained about the role of the teacher in the class, one of which is as a facilitator who helps students gain their own understanding of the material, provides an active role for students in the class, and motivates students.

This Classroom Management training is expected to be able to improve the ability of TKIT and SDIT Makassar Islamic School teachers in managing classes for more effective learning. Apart from Classroom Management, Makassar Islamic School management also routinely conducts other trainings to improve teachers' abilities in various fields.

FINDINGS AND DISCUSSION

This community service activity was held on Saturday, January 7 2023 at SMPT IT Makassar Islamic School, South Sulawesi. The training with the theme "Classroom Management Training for SIT Makassar Islamic School Teachers" was delivered by a lecturer at the English Language Education Study Program (PBI)

Faculty of Tarbiyah and Teacher Training (FTK) UIN Alauddin Makassar, Muhammad Syahrudin Nawir S.Pd M.Hum.

This activity was also attended by Nur Aliyah Nur S.Pd M.Pd who is also a lecturer at UIN Alauddin Makassar, as well as several students of the PBI Study Program at UIN Alauddin Class of 2021. This training is a form of preparation for Makassar Islamic School teachers before entering Even Semester learning for the 2022/2023 Academic Year.



Figure 1. The Implemented Module

The "Classroom Management" training activity for SIT Makassar Islamic School teachers held in the school hall aims to improve the ability of teachers to create conducive classroom conditions so that learning objectives can be achieved optimally.

In this training material, Mr. Ucha conveyed the steps to create a fun class, starting from starting class, check-in, check-out, signals, appreciation, grab attention, grouping, ice breaking, to closing with songs and movements to improve students' interest in learning and also explaining the teacher's role in the classroom, one of which is as a facilitator who helps students gain their own understanding of the material, provides an active role for students in the classroom, and motivates students.



Figure 2. The speaker is presenting the materials

Teacher training is carried out by educators to become professional and maximize learning activities in class. This exercise usually covers techniques from planning lessons to ways to promote more effective learning. Andi Zahra S. Pd as the class teacher at Makassar Islamic School Toddopuli, admitted that the "Classroom Management" training was very impressive for the teachers.

The Class Management Training activities that were carried out were very exciting and explanations were given on ways to create a pleasant classroom atmosphere with singing which of course the students liked. For example, how to divide the group with singing and movement. The teachers there also learned how to deliver material in a creative way.

"According to one of the SMPT IT Makassar Islamic School teachers, this training is really needed by teachers because it can increase creativity, especially in terms of creating a good classroom atmosphere so that the teaching and learning process can take place optimally. The ability to manage a class or class management is the key to the success of the teaching learning process.



Figure 3. Ice breaking

CONCLUSION

Based on the Classroom Management training for teachers that has been implemented, it can be concluded that the training participants can increase creativity, as a first step to achieve learning goals, especially in terms of creating a conducive classroom atmosphere, which can later support the process of optimal learning activities. This training also makes teachers understand that teachers play an important role as facilitators to motivate students, help students gain an understanding of the material and an active role in the classroom by creating a fun and exciting classroom atmosphere and is certainly liked by students. With good classroom management skill, it is the key to a teacher's success in the teaching and learning process.

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