

Metaverse Phenomenon in Islamic Perspective: Opportunities and Challenges

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Abstract

This paper explores the challenges faced by Muslims in responding to the rise of the metaverse, derived from secondary data sources such as journals and articles. The discussion begins with the background of the growing discourse surrounding the development of the metaverse, particularly driven by technology leaders who aggressively promote this new digital realm. The metaverse refers to an immersive, 3D internet world that is set to revolutionize digital interaction and socialization. As this new virtual space takes shape, it promises to bring significant innovations in communication, education, and business. However, it also raises concerns about the emergence of new forms of immoral behavior, such as addiction, cybercrime, and exploitation, which can affect individuals and societies at large, including the Muslim community. The paper argues that the metaverse's impact on Muslims will be profound, and it is crucial for Muslims to confront these challenges in a way that aligns with Islamic values. By understanding the metaverse's potential and pitfalls, Muslims can navigate this technological shift wisely, ensuring they harness its benefits while safeguarding their moral and spiritual integrity. The paper suggests that a balanced approach, grounded in Islamic teachings, will enable Muslims to make the best use of the metaverse while minimizing its negative consequences.

Keywords: Metaverse; Islam and Technology; Challenges for Muslims; Digital Ethics

Introduction

In the era of the Fourth Industrial Revolution, nearly every aspect of human life is inseparable from the use of technology. Information Technology (IT) is no longer just a tool but has become an essential component in various sectors of life. IT has had a significant impact on progress in social, economic, educational, and many other aspects. Human dependency on technology is increasing as technological advancements make daily activities easier (Pratama, 2021). However, this rapid technological development comes with challenges, especially in the face of globalization, which is fast and dynamic. One of the emerging technologies that has garnered significant attention is the metaverse. As a concept for a virtual world that connects users in an interactive 3D space, the metaverse has the potential to bring about profound changes in how we interact, work, learn, and even live socially (Harrison, 2022). This phenomenon has become a central topic of discussion,

especially among Muslim communities who now face a new dilemma: how to address the development of this technology from an Islamic perspective.

The metaverse is a concept for a virtual world that combines physical and digital reality. Using technologies like Augmented Reality (AR), Virtual Reality (VR), and the Internet of Things (IoT), the metaverse allows users to interact in a completely digital world (Zeng, 2023). This technology has attracted significant attention from major tech companies, including Facebook, which has rebranded itself as Meta to reflect its commitment to developing the metaverse. While this technological development offers positive potential, such as facilitating long-distance communication, creating new learning environments, and generating digital economic opportunities, it also raises concerns, particularly about its social and moral impact. Moreover, Muslims are faced with the challenge of maintaining their religious values in the face of this rapidly advancing technology (Khan, 2022).

The metaverse is not just a technological advancement; it also represents a social change. The metaverse offers a virtual space where people can interact more immersively, work, play games, shop, and even worship (Miller, 2023). However, like any other technology, this advancement also brings potential problems, especially regarding ethics and morality. In the virtual world, there is a possibility of behaviors that contradict religious and cultural norms, such as extreme behaviors, the misuse of information, or the spread of negative content that can harm the integrity and character of Muslims. Therefore, Muslims must carefully examine and respond to the metaverse phenomenon with wisdom, considering Islam's emphasis on ethics and morality in all aspects of life (Ali, 2021).

One of the gaps seen in the use of the metaverse among Muslims is the lack of understanding of how to integrate this technology with Islamic teachings. While there is a significant opportunity to introduce Islamic values through the metaverse – such as hosting online studies, virtual preaching, and digital religious education – the challenge lies in ensuring that the virtual space does not lead to moral deviations. Additionally, there are differing views within the Muslim community about whether the metaverse can be considered a positive platform or whether it risks leading to behaviors that are inconsistent with religious teachings, such as addiction to the virtual world or the misuse of technology for purposes contrary to Islam's principles (Al-Bukhari, 2023). This gap is a challenge that must be addressed so that Muslims can benefit from the metaverse responsibly and in accordance with religious values.

This paper aims to provide an overview of the metaverse phenomenon and its impact on Muslims. Specifically, it seeks to examine how Muslims can respond to this technology in a way that aligns with Islamic teachings. Through this analysis, it is hoped that positive ways of utilizing the metaverse will be identified, both as a platform for education, preaching, and communication among Muslims, while not compromising on ethical and moral principles. This paper also aims to identify the challenges Muslims face in engaging with the metaverse and propose strategic steps to ensure that the metaverse's use is beneficial without causing negative consequences for the Muslim community (Rasyid, 2024).

The development of the metaverse brings new opportunities in the digital world, but it also requires Muslims to be more prudent in how they engage with it. By understanding this technology and adapting it in accordance with Islamic teachings,

Muslims can use the metaverse for good without neglecting moral and ethical values. Therefore, it is essential to continue the dialogue and develop prudent approaches in using this technology to ensure it aligns with the noble principles of Islam (Siddiq, 2024).

Literatur Review

The emergence of the metaverse, an expansive and immersive digital world, has fundamentally altered the way humans interact with technology. This virtual reality space, powered by tools such as augmented reality (AR), virtual reality (VR), and mixed reality, offers potential benefits and challenges to various sectors, including education. For Islamic education, the introduction of the metaverse presents both unique opportunities and complex challenges. Understanding how this technological shift will affect Islamic education is crucial for educators, policymakers, and stakeholders to ensure that technology is leveraged effectively without compromising Islamic values.

The Metaverse in Islamic Education

In recent years, scholars have explored the potential of the metaverse as a tool for enhancing Islamic education. The metaverse offers a platform for delivering educational content in a more interactive and engaging manner. The ability to simulate real-world experiences in a virtual environment makes the metaverse an ideal platform for immersive learning, particularly for complex subjects like Islamic history, culture, and theology. According to Fauzian (2022), the integration of augmented reality (AR) into Islamic Studies (SKI) at madrasahs has shown significant promise in improving student engagement and enhancing learning experiences. Through AR and VR technologies, students can virtually experience historical events, religious rituals, and even interact with scholars or virtual teachers, which could make learning more accessible and engaging (Fauzian, 2022).

Moreover, the metaverse opens doors for broader participation in Islamic education, especially in remote or underprivileged areas where access to traditional educational resources is limited. With the rise of online learning and virtual classrooms, the metaverse could democratize education by providing equal access to learning materials and experiences for students worldwide. This aligns with the vision of creating a more inclusive and equitable educational system, particularly in the context of Islamic education.

Challenges of the Metaverse in Islamic Education

Despite its potential, the metaverse also presents several challenges that need to be addressed to ensure that Islamic education remains relevant and aligned with Islamic values. One of the most significant challenges is the dissemination of inaccurate information and extremism. As highlighted by Muthoin and Isbah (2022), the metaverse, like other digital platforms, can be a breeding ground for misinformation and harmful ideologies. With the ease of access to content, it is difficult to regulate and monitor the quality of information shared within the virtual world. This poses a risk to Islamic education, as students may be exposed to extremist views or distorted interpretations of religious texts. Strengthening digital literacy and critical thinking skills among students is essential to mitigate this risk. By integrating digital literacy into the curriculum, educators can equip

students with the tools they need to navigate the vast digital landscape responsibly (Muthoin & Isbah, 2022).

Another challenge is the negative influence of social media, which can easily extend into the metaverse. Social media has been shown to contribute to the spread of harmful behaviors such as cyberbullying, addiction, and the erosion of privacy. The metaverse, with its emphasis on social interaction and virtual communities, could exacerbate these issues. As pointed out by Aghniya et al. (2023), integrating social media literacy into educational curriculums can help students understand the potential risks and use social media responsibly. The ethical implications of virtual interactions and the potential for online harm are critical issues that must be addressed in the curriculum to ensure students remain grounded in ethical behavior both online and offline.

Loss of Face-to-Face Interaction in Learning

One of the most significant concerns regarding the metaverse in education is the potential loss of face-to-face interaction. Traditional classroom settings provide not only academic instruction but also social learning experiences. Students learn interpersonal skills, emotional intelligence, and ethical behavior through direct interactions with peers and instructors. However, the metaverse's immersive digital environment may lack the personal touch that is essential for the holistic development of students.

In response to this challenge, Fauzian (2022) suggests that a hybrid learning model combining both traditional and digital learning experiences could be an effective solution. Hybrid learning offers students the best of both worlds by allowing them to benefit from the flexibility and accessibility of the metaverse while still maintaining the interpersonal dynamics of in-person learning. This approach can ensure that Islamic education continues to promote both intellectual and social growth, fostering a balanced educational experience.

Risk of Neglecting Ethics and Morality

The metaverse, like any other digital platform, can expose students to unethical behavior, such as inappropriate conduct, disrespectful communication, and a disregard for privacy. This is especially concerning in the context of Islamic education, which emphasizes ethical conduct and moral values. The challenge is to ensure that Islamic principles, including respect for others, honesty, and integrity, are integrated into the metaverse learning experience. Without this, students may become desensitized to the ethical implications of their actions in the virtual world.

To address this, it is essential to incorporate digital ethics education into the curriculum. As noted by Muthoin and Isbah (2022), this includes teaching students about online behavior, privacy, and the ethical use of digital resources. Moreover, the importance of maintaining Islamic ethics, such as honesty, respect, and compassion, should be reinforced in virtual environments. By fostering a strong sense of digital ethics, educators can help students navigate the metaverse responsibly and in accordance with Islamic teachings.

Theoretical Framework

Theory of Social Change

Social change refers to significant alterations in the structure and patterns of social life within a society. In the context of technological developments such as the Metaverse, social change occurs through the direct impact of technology on how individuals live, interact, work, and form social and cultural structures. The theory of social change provides a framework to understand how the Metaverse alters the way Muslims interact, work, worship, and shape their social lives.

This theory can be explained through the approach developed by Emile Durkheim, who believed that societal change can be understood through the process of social differentiation, where each individual or group plays a role in forming a more complex social structure. The Metaverse, as a virtual world that provides space for interaction without geographic limitations, can be seen as a trigger for shifts in the social structure of Muslim communities. This has the potential to change how Muslims interact with family, friends, and society, as this technology allows for more dominant digital interactions rather than physical ones.

Based on this theory, the social changes occurring within Muslim communities through the use of the Metaverse can be categorized into two dimensions: positive and negative. On the positive side, the Metaverse offers an opportunity to expand the reach of Islamic da'wah and strengthen relationships among individuals via digital platforms. On the negative side, the Metaverse could cause social disintegration, where direct interactions, which are crucial in Islamic teachings, decrease, potentially affecting the quality of social and religious relationships. Therefore, Muslims must consider the long-term impacts of the social changes brought about by the use of the Metaverse, both in their social lives and in their religious practices.

Theory of Social Communication

The theory of social communication focuses on how information is transmitted and received by individuals or groups within a society, and how media and technology influence this communication process. In the Metaverse, communication occurs not only through direct conversations but also through various forms of digital interaction, such as avatars, text, voice, and images. The Metaverse provides a new platform that enables cross-cultural and cross-geographical communication, which has a significant impact on society, including the Muslim community.

One relevant theory of social communication in this context is the symbolic interaction theory developed by George Herbert Mead. Mead argued that individuals form their identities through social interactions using symbols and language. In the Metaverse, avatars and other digital symbols become primary intermediaries in communication. This introduces new dynamics in social interaction, where virtual identities (through avatars) can influence how people behave and communicate.

From an Islamic perspective, this theory is important to analyze, as communication in the Metaverse must remain aligned with Islamic ethical principles. Islam teaches values of honest communication, respect, and the avoidance of spreading false information or

slander. In the virtual world, communication can be distorted, either due to ignorance or even intentionally for certain interests. Therefore, it is crucial for Muslims to use this technology wisely, ensuring that the communication in the virtual world reflects Islamic values, avoids the spread of misinformation, and upholds integrity and moral conduct.

Theory of Social Interaction

The theory of social interaction examines how individuals interact with one another in shaping their social structures. This theory is highly relevant in the context of the Metaverse, as interactions in the virtual world are greatly influenced by the existing social norms and structures. In the Metaverse, interactions occur through avatars, text, images, and voice, replacing the physical interactions that typically take place. This raises questions about how social and cultural values, including Islamic values, are translated in this virtual context.

Herbert Blumer, a key figure in the symbolic interaction theory, emphasized that an individual's identity and behavior are shaped through interactions with others. In the Metaverse, Muslims interact with others from around the world through their avatars. These interactions, though occurring in a digital space, still play an important role in shaping an individual's social and cultural identity. However, one of the main challenges in the virtual world is the loss of physical elements in interactions. In Islamic teachings, real-life social interactions, involving face-to-face encounters, are considered essential in strengthening social bonds and reinforcing community solidarity. Therefore, it is important to analyze how social interactions in the Metaverse might affect real-life relationships and how Muslims can maintain a balance between the virtual world and the real world to adhere to Islamic values.

The theory of social interaction also helps us understand the potential distortions in relationships occurring in the digital world. Metaverse users, particularly the younger generation, may become immersed in this digital space and neglect physical social or religious obligations. Therefore, Muslims need to use the virtual world wisely, ensuring that interactions within it do not diminish the quality of real-life social relationships and do not distract from religious duties, such as worshiping and interacting with family or the community.

Result and Discussion

Transformation in Islamic Education through the Metaverse

One sector that will experience significant impact from the development of Metaverse technology is the field of education. This technology, with its ability to create interactive and immersive virtual worlds, can be a highly useful tool in enriching the learning experience for Muslims. Through Metaverse platforms, Islamic educational materials such as Tafsir, Hadith, Fiqh, and Islamic history can be delivered in a more engaging and comprehensive manner. The use of technologies like Virtual Reality (VR) and Augmented Reality (AR) in education allows Muslims to experience deeper learning. For instance, with VR, a student can "visit" historical Islamic sites like Mecca or Medina, or even witness significant events in Islamic history. This would certainly open up broader

perspectives for the younger generation in understanding Islamic teachings and its historical context.

In addition, the Metaverse also opens opportunities for scholars and preachers to expand the reach of their da'wah. Through this virtual space, scholars can hold studies, seminars, or even public lectures accessible to Muslims worldwide without geographical limitations. This not only enriches the da'wah experience but also provides opportunities for Muslims in remote areas to access quality religious education. Using the Metaverse, Muslims can access various religious studies and lessons that may have been difficult to reach before. This platform also allows for more interactive learning, such as asking scholars questions directly or participating in discussions involving participants from different countries.

However, despite its many potentials, the use of the Metaverse in Islamic education is not without challenges. One concern is the potential loss of direct practical experience in religious teaching. In Islam, religious education is not limited to theory, but also requires practical application in daily life. For example, acts of worship such as prayer, fasting, and zakat are activities that must be performed in real life and cannot be replaced by virtual experiences. Effective Islamic education involves direct practice of these teachings, such as learning how to perform ablution, praying in congregation, and giving zakat properly. Therefore, while the Metaverse can enrich theoretical knowledge and understanding of religious teachings, Islamic education must still involve practical implementation in daily life.

Moreover, there is a potential for virtual learning to disconnect participants from the social and cultural contexts of their communities. Islamic religious education does not only involve the teaching of content, but also the social values that are built through direct interactions with fellow Muslims. For example, in da'wah activities, a preacher must interact directly with the congregation to understand their social conditions and provide relevant advice. The Metaverse cannot fully replace this social interaction, as the virtual world tends to limit emotional and physical connections that are essential in religious learning. Therefore, the use of the Metaverse in Islamic education should be accompanied by efforts to maintain and strengthen the social bonds among Muslims.

Another challenge is related to the authenticity and validity of the material taught in virtual spaces. One of the strengths of the Metaverse is its ability to accommodate a wide range of religious information and studies from various sources. However, this also means there is a risk of spreading inaccurate information or even teachings that deviate from authentic Islamic teachings. Without strict oversight, the materials presented in virtual spaces could be influenced by personal interpretations or even misleading ideologies. Therefore, clear standards and rigorous monitoring are needed regarding the materials taught through the Metaverse to ensure they align with authentic Islamic teachings. Scholars and religious educators must collaborate to ensure that this platform is used properly and beneficially for the Muslim community.

The use of the Metaverse in Islamic education also requires adaptation from educators and scholars to master this technology. For some scholars and religious teachers, using advanced technologies such as VR and AR may feel challenging or even unfamiliar. Therefore, proper training and guidance are necessary for them to fully utilize these

technologies. Islamic education through the Metaverse requires an integration of deep religious knowledge with solid technological understanding. In other words, religious educators must not only master religious knowledge but also the technology that facilitates virtual delivery of material.

Despite these challenges, the Metaverse can still serve as a highly effective tool in the transformation of Islamic education. With wise and directed usage, the Metaverse can become a means of expanding access to religious education for Muslims worldwide, even in previously marginalized areas. The transformation of Islamic religious education through the Metaverse can also help develop more interactive and engaging learning methods, which will ultimately enhance the younger generation's understanding of Islam. In the end, this technology can function as a bridge to connect Muslims from different parts of the world and strengthen the solidarity of the Ummah.

Economic Aspects of the Metaverse: Opportunities and Challenges

The Metaverse, as a virtual world offering new spaces for social interaction, education, entertainment, and commerce, also opens up vast economic opportunities, including for Muslims. In this digital realm, new markets are formed where transactions involving goods and digital assets, such as cryptocurrencies, virtual properties, and other virtual commodities, can be conducted using blockchain technology. These digital assets allow users to carry out various transactions without geographical limitations, connecting economic players across the globe within a decentralized ecosystem. For Muslims, this opens up opportunities to engage in the global economy in a more flexible and accessible manner. Through Metaverse platforms, Muslims can access markets that were previously hard to reach, whether for investment, trade, or purchasing products that meet their needs.

However, despite the tremendous opportunities offered, there are several challenges that must be addressed, particularly in the context of Islamic economics. The basic principles of Islamic economics demand that every transaction be conducted clearly, fairly, and transparently, while avoiding elements of uncertainty or excessive speculation, known as *gharar*. Therefore, every transaction carried out within the Metaverse must be carefully monitored to ensure it aligns with Sharia principles. For example, transactions involving goods or assets whose status is unclear or whose quality cannot be verified could result in uncertainty, which is prohibited in Islamic economics. Thus, Muslims engaging in trade or investment in the Metaverse must ensure that all transactions are transparent and free from deception or unjustifiable losses.

One area of interest within the Metaverse economy is the use of cryptocurrency. Digital currencies, which function as a medium of exchange in various online transactions, are becoming increasingly popular in the virtual world. Some view cryptocurrencies as legitimate and beneficial investment tools that can provide returns for investors. However, from an Islamic economic perspective, cryptocurrencies such as Bitcoin or Ethereum present significant challenges. One major issue is the high and speculative price volatility, which can create uncertainty and significant losses for transaction participants. This sharp price fluctuation can result in certain transactions being unfair or disadvantageous to one party, which conflicts with the principle of justice in Sharia law.

A wise approach is needed when investing in cryptocurrency. Some scholars argue that due to its highly speculative nature, cryptocurrency investment may be seen as gambling, which is clearly prohibited in Islam. On the other hand, others contend that if cryptocurrencies are used for legitimate transactions with stable values and transparent use, they can be accepted. However, Muslims wishing to participate in cryptocurrency transactions in the Metaverse must be cautious, ensuring that these transactions are free from excessive speculation and do not result in unaccountable losses.

Another challenge relates to the principle of *riba* (usury), which is forbidden in Islamic economics. Some systems within the Metaverse, particularly those related to blockchain-based financial platforms, may involve elements of interest or overpayments in ways that are not immediately apparent. For example, in certain transactions or smart contracts, there could be hidden fees that harm one party. Additionally, in digital asset trading, certain arrangements involving interest or unlawful profits may emerge, which contradicts Islamic teachings. Therefore, Muslims must be vigilant in choosing platforms and transactions that do not involve hidden *riba* or non-transparent charges.

Furthermore, there are concerns about the sustainability and social impact of the Metaverse economy. While this technology enables efficient transactions and breaks physical boundaries, its effects on society as a whole need to be considered. Virtual commerce and investment could lead to greater economic inequality, where some parties make substantial profits while others are marginalized. This could exacerbate existing social and economic disparities in the real world. Therefore, it is crucial to ensure that economic transactions in the Metaverse not only benefit individual participants but also contribute positively to society as a whole. Justice and wealth distribution must be emphasized, so that no party is disadvantaged in this virtual economic system.

Nevertheless, the Metaverse still holds great potential for enriching the Muslim economy. With the rise of digital transactions and easier access to global markets, Muslims can take part in this digital economy in a manner that aligns with Sharia principles. Some scholars and Islamic economic practitioners are starting to develop financial systems that can be adapted to the virtual world, such as creating cryptocurrencies that comply with Sharia, and ensuring that transactions in the Metaverse prioritize justice, transparency, and sustainability. Collaboration among technology experts, scholars, and Islamic economists is needed to create a digital economic system that is not only efficient but also in line with Islamic values.

Ultimately, the economy of the Metaverse offers significant challenges and opportunities for Muslims. To fully harness this technology, Muslims need to be careful in ensuring that each transaction and investment remains in accordance with Sharia principles. This will not only preserve the integrity of the Muslim economy but also ensure that participation in this digital economy has a positive impact on both individuals and society. With the right approach and awareness of Islamic economic principles, the Metaverse can become a beneficial new avenue for Muslims to engage in the global digital economy without compromising religious values.

Misuse and Social Impacts of the Metaverse

The Metaverse, while offering various opportunities across many sectors, also brings social impacts that need to be watched carefully, especially for Muslims. One potential misuse of this technology is its use for activities that conflict with the moral values of Islam, such as online gambling, the spread of pornography, and other addictive behaviors. The unlimited virtual world provides individuals with the freedom to engage in behaviors that can harm both themselves and society. For example, in the Metaverse, users can easily be exposed to content that undermines moral values, including activities involving crimes such as gambling or drug abuse. Islam clearly prohibits such behaviors, as they can damage the spiritual and social life of individuals. Therefore, Muslims must be cautious and wise in using the Metaverse, ensuring they do not fall into activities that contradict the principles of Islam, such as zina (adultery), gambling, or other immoral behaviors that harm society.

In addition to the misuse of negative content, addiction to the virtual world is also a serious issue that needs to be addressed. Many Metaverse users become trapped in the virtual world, interacting more with avatars and digital characters than engaging with the real world. This addiction can lead to neglecting religious obligations, such as prayers, zakat, and fasting, as well as social relationships that should be maintained in real life. In Islam, maintaining a balance between spiritual and social life is essential. Excessive use of the Metaverse can interfere with these duties and even isolate individuals from healthy social interactions. For example, someone who spends too much time in the virtual world may lose emotional connections with family or friends, which in turn can harm their social structure and mental well-being.

Furthermore, excessive use of the Metaverse may create greater social inequality. Those who spend more time in the virtual world may become more isolated, while those more involved in real-life interactions engage directly within their communities. This could widen the social gap, where some people focus more on the virtual world and neglect real social relationships, while others remain connected to their social environment. Islam highly values harmonious social relationships among people, and too much isolation in the virtual world can diminish these social values.

Moreover, involvement in the Metaverse without proper supervision could lead to a loss of self-control. Users may become obsessed with achievements in the virtual world, which can sometimes overshadow the reality and true purpose of life. For example, there is a tendency for some to chase social status or achievements in games or virtual interactions, which could blur their perspective on more important values, such as closeness to Allah, dedication to family, or contributing positively to society. In this case, Islam teaches the importance of self-awareness and having a clear life purpose, which is to live according to the principles of religion and to do good in the real world.

In addition to the psychological and social impacts, the misuse of the Metaverse can also lead to economic consequences. One danger that could arise is the exploitation of individuals through various forms of unfair transactions or even fraud in the virtual world. Some Metaverse platforms that rely on microtransactions or digital currencies may encourage users to continuously purchase virtual goods or assets without considering the long-term economic consequences. This could exacerbate personal financial problems and lead to practices that do not align with the principles of justice in Islamic economics. Islam

places great emphasis on avoiding harmful or unfair transactions, and this should always be considered in the context of virtual economics in the Metaverse.

Moreover, Islam demands that its followers maintain good intentions in every activity they engage in. If a person uses the Metaverse solely for personal pleasure, entertainment, or to avoid religious obligations, this could damage their spirituality. Muslims must ensure that every activity in the virtual world, including in the Metaverse, is done with sincere intentions for the good, whether it's for preaching, learning, or even healthy social interactions. Without good intentions, the benefits gained from this technology may be hindered and may even have negative impacts on an individual's spiritual and social life.

Therefore, it is important for Muslims to prioritize religious principles when using the Metaverse. This includes managing the time spent in the virtual world, avoiding harmful behaviors, and not falling into addiction to the digital world. Furthermore, a correct understanding of the purpose of life as outlined in Islam must always be the primary guide in utilizing this technology. With high awareness and wise supervision, the Metaverse can be used as a positive and beneficial tool for Muslims without violating religious teachings.

Conclusion

The Metaverse, as a virtual world, offers significant opportunities to expand the reach of Islamic da'wah. This technology allows Muslims to access religious knowledge in a more interactive and in-depth manner, without being limited by geographical or time constraints. Through this platform, da'wah can be conducted more effectively, even involving Muslims from all over the world. Therefore, the Metaverse can become a means to enrich the experience of learning Islam and strengthen connections between Muslims across different parts of the world.

However, the challenges posed by the Metaverse, such as the spread of incorrect teachings and the potential misuse of technology for behaviors that are not aligned with Islamic principles, must be addressed with caution. It is crucial for scholars, da'i, and the Muslim community to ensure that the da'wah conducted through the Metaverse remains in accordance with authentic Islamic teachings and does not lead people astray. Oversight from the Muslim community is essential to maintain the quality of da'wah in this virtual world, ensuring it remains relevant and beneficial.

Overall, the Metaverse can be an effective tool in supporting Islamic da'wah in the digital age, as long as it is used wisely and with caution. Da'wah in the virtual world must continue to uphold the true values of Islam, paying attention to ethics and justice. With the right approach, the Metaverse can become a tool that strengthens the understanding of Islam and expands the scope of da'wah to Muslims worldwide.

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