

THE EFFECT OF USING VOA (VOICE OF AMERICAN) NEWS VIDEO ON IMPROVING THE STUDENTS' TRANSACTIONAL SPEAKING AT SENIOR HIGH SCHOOL SOPPENG

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ABSTRACT

Nowadays, there are a lot of online learning platforms. New technologies developed to make learning process easier. One of the examples of online learning platforms is VOA (Voice of American) News. The research aimed to measure the effect of VOA News toward the students' transactional speaking at Gandra Islamic School Soppeng. This research employed an experiment exactly quasi-experimental research, where the data obtained from the pre-test and post-test. The subjects of this research were 31 students which divided into two groups such as control group which consist of 15 students and experiment group which consist of 15 students at Ganra Islamic School Soppeng. The researcher found that there was an improvement students' speaking skill score from the pre-test to post-test toward the 5 components of speaking such as vocabulary, grammar, pronunciation, fluency, and comprehension. It proved that H1 was accepted. Therefore, it means that VOA (Voice of American) News has the positive effect for the students' speaking skill improvement.

Keywords: Speaking, Transactional Speaking, VOA News

INTRODUCTION

Most students have difficulty in speaking. Difficulty in speaking is usually caused by difficulty expressing ideas verbally, limited vocabulary, limited grammar skills so that it is difficult to speak with correct rules, and limited ability to pronounce words (pronunciation), making it difficult to pronounce the pronounced words correctly, lack of courage to speak because they are afraid of being wrong (Bjorklund, 2005).

Speaking is a productive oral skill which is the hardest skill in teaching English at a foreign language (EFL) because it happens in real-time (Zareie et al., 2014). Speaking is known as an oral skill that plays an essential role in human interaction and communication (Nasir, 2018). It is known that speaking directly involves the use of words, so that by using the words we can express our ideas, feelings, desires or even interest (Budiyanto & Sofwan, 2018). Speaking has many functions depend on what the speaker needs such as to make social contact with people, establishing rapport (understanding), or to build social relationships between two people or more. Some engage in discussion with someone, on the other hand, to seek or to express opinions, to persuade someone about something, or to clarify information. Speaking is not only functions as a medium for maintaining social relationships between the participant, but also functions as a medium for transacting message are being spoken, it is called transactional speaking skills (Kaharuddin, 2014).

In this news program, there are various benefits that can be obtained in learning English, because this news program is specifically designed for students who are learning English through the news program. If their speaking skills are not good enough, students will have more difficulty in learning English. In this case, the teacher has the responsibility to assist students in achieving speaking skills.

Ramli (2020) stated audiovisual media are forms of media that includes sound components as well as picture components that can be seen, such as video tapes, various movies, slideshows, and so on. YouTube as audio-visual media is a suitable platform or video sharing site in education and it appears to be appropriate in the language teacher's classroom as a motivating and inspirational platform to develop students' skills (Tamar, 2021).

Megawati (2021) said that YouTube is a webpage that offers a variety of videos, including TV clips, music, movies, instructive videos, video blogging, and other videos, and it allows us to post and publish our video with everyone. Based on the explanation above, the researcher needs a media that motivate the students to speak well. The researcher used VOA video from YouTube Channel VOA (Voice of America) Learning English. A student who often hears the pronunciation of words with correct intonation automatically will influence the listening and speaking of that student. The advantage of the VOA Learning English included the speaking speed of the speaker is slower than the actual news in the television.

Therefore, the research chose Gandra Islamic School Soppeng after communicate with the teacher at the school, the problems that usually the students faced were the lack of speaking, they were not brave to speak in front of their friends. Also, they did not have many vocabularies insight so that has made an effect on their ability in speaking. In syllabus of tenth grade, students will learn about news item text. So, the researcher chose news item text and it was suitable for students to use VOA video as their material.

METHOD

The design of this research was experimental research exactly quasi experimental by quantitative approach with pre-test and post-test design. Creswell (2012) defined that experimental research as a research to test an idea, practice or procedure to determine whether affect the outcome or dependent variable. Furthermore, he explained that experiments are used when you want to establish possible cause and effect between the independent and dependent variable. In addition, Creswell (2009) stated that quasi experiment involved 2 groups in the research namely experimental and controlled group.

This design involved two groups of classes. One of the classes was the experimental group (E) and the other one was the controlled group (C). Both of groups would be given the test namely pre-

test (O_1). Then, there was a treatment (X) which would be given for experimental group. After the treatment, both of groups would be given a test namely post-test (O_2).

This research conducted at Ganra Islamic School Soppeng which involved the third-grade students at the school by giving speaking test for them to find out effectiveness of VOA News to improve their transactional speaking. In addition, this research was conducted for 4 meetings precisely on August 10th, 12th, 17th, and 19th2021.

The population of this research was the second-grade students of Islamic School Gandra. The total numbers of population are 65 students which consist of 3 classes namely XI MIA 1 consist of 16 students, XI MIA 2 consist of 15 students, and XI MIA 3 consist of 15 students. The technique sampling of this research was purposive sampling. Sugiyono (2014) stated that the purposive sampling is a technique of taking data sources with certain considerations. In this research the researcher took 2 classes as a sample namely XI MIA 1 and XI MIA 2 with the total 31 students. Where XI MIA 1 as a controlled group and XI MIA 2 as an experimental group. Based on the discussion with an English teacher at this school, the teacher said that students in XI MIA 1 were the selected students means that they have more ability than the other class. Therefore, it became the reason of researcher in choosing XI MIA 1 as a controlled group and XI MIA 2 as an experimental group. The other reason of researcher took these classes because the researcher only needed 2 classes or groups to conduct this research. In addition, the researcher has the relation with some students in XI MIA 1 and XI MIA 2. Therefore, it would help the researcher to conduct this research easily.

Research Instrument

Gay (2012) stated that research instruments are tools to collect the data. Arikunto (2014) added that the instrument is the tool that can be used by researcher in setting the data to make more easily. The researcher obtained the data by preceding the tests that consist of pre-test before treatment asking the students to introduce their family (speaking test) and post-test by giving VOA News.

FINDINGS AND DISCUSSIONS

As noted in the preceding chapter, this research was conducted through the quasi-experimental design by quantitative approach. It means that to show the effect of VOA news, the researcher used statistical method in conducted this research. This chapter described the findings and discussion of the research. In the findings section, the researcher showed the validity, reliability normality test and all the data which collected by the researcher during the research. In the discussion section, the researcher analyzed and discussed all the data in the findings section. Besides that, discussions section also linking the result of this study with existing research.

Findings

The Result of Pre-Test and Post-Test in Control Class

The result showed the result of speaking test for control class in pre-test by zoom meeting of students at Islamic School Ganra Soppeng who have taken as a sample exactly in control group namely XI MIA 1 which consist of 16 students. It showed the pre-test score of control class by speaking test. The kind of speaking was a dialogue about asking and giving opinion. The lowest score was gotten by respondents 006, 007, and 008 with the total score 7. Where, based on the classification, this score belongs to average. While the highest score was gotten by respondent 016 with the score 15. Where, based on the classification, this score belongs to very good. While the total average of all of respondents was 11.1 which belongs to good classification.

While post-test result of control class, in this step, the researcher gave speaking test for students by asking them to make the dialogue about asking and giving opinion. Although without treatment, there was a score change from the pre-test score. In this part, the lowest score was obtained by 2 respondents such as respondent 06 and 07 as well as in the pre-test result. But the score was different. In the previous result, the lowest score was 7 while in this post-test, the lowest score was 8. It means there was a score change in the pre-test and post-test. The score changes in this case meant improvement score. As well as the lowest score, the highest score also experienced score changes from 15 became 14 with the different respondent. It means that the result was experienced a score decrease. But the classification is still same in good classification. Therefore, the total students' average in speaking test from pre-test to posttest also experienced a score change from 11.1 became 11.4. This result proved that there was an improvement from pre-test to post-test without treatment.

The Result of Pre-Test and Post-Test in Experiment Class

In the experiment class, the researcher applied VOA (Voice of American) news in the post-test. In this pre-test stage, the researcher did a same speaking test for the students with also asking them to make a dialogue about asking and giving opinion. The sample of this experiment group was the students of XI MIA 2 which consist of 15 students. The result of the table below showed that the score of speaking tests of students in XI MIA 1 and XI MIA 2 was different. Students of XI MIA 1 have the higher speaking score than students of XI MIA 2. Actually, it relevant with the information by an English teacher at the school who said that students in XI MIA 1 were the selected students which means that they are have more ability than the other class. Therefore, it became the reason of researcher in choose XI MIA 1 as a control group and XI MIA 2 as experiment class as well as the explanation in the previous chapter.

Based on the result, the lowest score was obtained by respondent 006 with score 5. While the highest score obtained by respondent 004 with score 10. Therefore, the total score of all of respondents toward their speaking skill was 8.1 with belongs to the average classification. In addition, the table above showed that the lowest score of students based on the speaking components

were in the grammar part with average 1.4 and pronunciation with average 1.6. While, the highest score based on the speaking components was in the vocabulary part.

Discussion

This research aimed to find out the effect of VOA (Voice of American) News at Ganra Islamic School Soppeng by speaking test in pre-test and post-test. The speaking test in control and experiment class was same which asked students to make the dialogue about asking and giving opinion. The result of this research exactly in the findings section showed that the students' speaking score in the pre-test of control class was 11.11 and the post-test score in the controlled class was 11.4. While in the findings section of experiment class, the students speaking score in the pre-test was 8.1 and the students speaking score in post-test was 11.5. The improvement of the result of students' speaking skill in the pre-test to posttest indicated that the implementation of VOA News could improve the students' speaking skill before and after treatment.

The students were more attentive and excited to learn speaking after the treatment. It was shown by the students' performance on a daily basis. It occurred as a result of their practice and memorization of many words and their meanings. They learnt to imitate, practice, and review their accuracy after using material from VOA Learning English videos. Muzdalifah & Van FC (2018) also found in their study that the use of VOA in learning process could improve students' speaking skill. The result indicates using VOA as alternative media can improve student's accuracy especially on students' pronunciation because VOA can help the students to hear speech from native speaker. VOA has interesting material and can attract students' attention in learning speaking. This study is also comparable with Nadila (2019) and the result indicated VOA Videos is an authentic media in form of audio-visual that can stimulate and challenge the students to practice their speaking. VOA Learning English video provides an opportunity to improve students' speaking accuracy by imitating the speaker in the video. Using VOA Learning English as media is effective to improve students speaking performance in terms of accuracy (pronunciation). The students can practice their speaking by imitating the correct pronunciation from the native speaker. The benefit from VOA video includes speech transcript so they not only get the information but also learn to pronounce the words. They can watch it over and over again by downloading the video in their smartphone.

When using VOA video, the students know how to speak with good intonation. The video was played twice and the researcher asked them to imitate the way of the speaker speaking. Then the researcher corrected them and gave comments about their performance. They also given homework to watch the video at home and practicing their speaking performance. Their fluency performance improved after the third and last treatment. There were students who could speak with less pauses and good expression.

This research also goes in line with Nurfitri (2014) which the result has shown that video as material is appropriate to teach speaking especially in fluency (smoothness). The research shown

that the students talked a lot and participated well. During the learning time, the students had more times to see the way native speaker deliver the news with wide range of expression. Using VOA (Voice of America) Learning English can give an improvement on students' fluency because it arouses students' enthusiasm with its interesting video reports. They can practice from many words to speak smoothly with little hesitancy or pauses.

CONCLUSION

Based on the finding and discussion of the previous chapter, the researcher found that there was an improvement students' speaking skill score from the pre-test to post-test toward the 5 components of speaking such as vocabulary, grammar, pronunciation, fluency, and comprehension. It proved that H₁ was accepted. Therefore, it means that VOA (Voice of American) News has the positive effect for the students' speaking skill improvement. In the teaching or learning activities, especially for teaching transactional speaking skills, the teachers may apply VOA News as a technique to improve students' speaking skill. It helps the students improve their turn-taking at group discussions. On the other hand, the teachers may use a new and right teaching technique and they may leave the old technique because the school has been applied 2013 curriculum. reading this research, it is hoped to make the readers or the next researchers develop their knowledge, experience in composing academic writing and using this research as a reference and expected to find any information to improve their knowledge.

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