**Research Instrument Pre-test in Experimental and Controlled Class**

Name: Class: Level: Intermediate

**Read the texts carefully and answer the questions. Choose a, b, b, c, d or e by giving (x) to your choice. (1 hour)(post-test)**

The following is text for questions 1 to 5.

**Learning English**

 Learning English trough music and songs can be very enjoyable. You can mix pleasure with learning when you listen to a song and exploit the song as a means to your English progress. Some underlying reason can be drawn to support the idea why we use songs in language learning.

 Firstly, “the song stuck in my head” phenomenon (the echoing in our minds of the last song we heard after leaving a restaurant, shopping malls, etc., can be both enjoyable and sometimes unnerving. This phenomenon also seems to reinforce the idea that songs work on our short and long term memory.

 Secondly, songs in general also use simple conversation language, with a lot of repetition, which is just what many learners look for sample text. The fact that they are effective makes them many times more motiving than other text. Although usually simple, some songs can be quite complex syntactically, lexically and poetically, and can be analyzed in the same way as any other literary sample.

 Furthermore, song can be appropriated by listener for their own purpose. Most pop songs and probably many other types don’t have precise people, place or time reference

From the elaboration above, it can be concluded that learning English can be enjoyable and fun. *(*adopted from*:sekolahokeContohsoal UN SMA)*

1. The type of the text above is
	1. Analytical exposition
	2. Hortatory exposition
	3. Narrative
	4. Discussion
	5. Explanation
2. What is the text about..
3. Music listeners
4. The phenomenon
5. Very enjoyable
6. Using song in language learning
7. Learning song
8. Based on text, there are.... reasons for using songs in learning language
9. 4
10. 6
11. 2
12. 3
13. 5
14. “they provide variety and fun, and encourage harmony within oneself and within one group.” The underlined word refers to....
15. Leaners
16. People
17. Songs
18. Activities
19. Group
20. What is the communicative purpose of the text
21. To tell the reader about the song
22. To entertain the reader with the songs
23. To show the reader the use of songs
24. To persuade the reader to use the songs in learning language.

The following is text for questions 6 to 10.

**Seat Belts**

 Nowadays , the police have been applying the new regulation concerning the use of seat belts. In European countries, this regulation has been applied for a longtime; however, this regulation has become controversial and is an interesting topic to discuss. Here are some of the arguments.

 The use of seat belts has been proven to reduce the risk of injury or death in an accident. Seat belt has become a standard component in cars. The research shows that the most car accident will cause an injury to the head. Frequently drivers or the passengers driving without seat belts die because of this. By wearing a seat belts, the injury will not happen since belt restrain our body on the car seat when the accident happen.

 Unfortunately, many cars, especially the old ones, don’t have seat belts. This is because the traffic conditions in the past were unlike the recent traffic condition. The designer of old cars didn’t consider a seat belts as an important part. Besides, the drivers wearing the seat belt will think that they are completely safe, so they may drive carelessly. They are safe, indeed, but how about safety others?

 The seat belt is only one of the way to reduce the risk of car accidents. It doesn’t mean that we are completely safe. In short, our safety depends on ourselves. (adopted from*: soalujiannasional (UN) SMA/MA 2017*)

1. What is mainly discussed in the text?
	1. How to avoid traffic accidents
	2. How to use seat belts well
	3. The important of seat belts to reduce injury or death in an accident
	4. The role of seat belts in daily life
2. Which one is true according to paragraph 3?
3. Old car do not use seat belt
4. The old car have seat belts for their safety
5. The drivers wearing seat belts may drive carefully
6. The traffic conditions in the past were similar to the recent
7. The old cars’ designer considered a seat belt as an important part
8. What is the function of seat belt?
9. To reduce the traffic condition
10. To become standard component in cars
11. To reduce the risk of injury of death in an accident
12. To prevent the drivers driving cars carefully
13. To increase the risk of injury in car accidents
14. Who considered a seat belt as an unimportant part?
15. Police
16. People
17. Drivers
18. Passengers
19. Old car designer
20. “... that they are completely safe (paragraph 3) what does the word “they” refer to?
21. Seat belts
22. Drivers
23. Designers
24. Cars
25. Other

The following is text for questions 11 to 15.

Nowadays, the system of payments gradually chance. Most people use debit cards instead of cash to make payment. The think it is more effective, efficient, easier and simpler. However, there are still arguments about the use of debit cards as means of payment.

Well, if you use the card, you will say that the cards are so practical. You don’t need to count how much you should pay. When pay cash, people are afraid making mistakes in counting banknotes for both the payment and the change. With debit cards the margin error is much smaller.

Moreover, you should know that debit cards are safer than money. Suppose you carry a lot of money when travelling. If it is lost or stolen, you will be left with nothing in your hands. However if you carry a debit card, you can just phone the bank which issues the card to block it.

On the other hand, people disagree with the use of debit cards will say that its use is so limited. When you sometime from a traditional market, or a vendor, for example, can you pay using a debit card? Of course not. Another point is that, if you use the card, you should make a purchase with a minimum amount, or else you cannot use the card.

For those the reasons we think that debit cards are not fully effective as a means of payment. We should trace the incoming and ongoing money in our account. Beside, we have to control our habit of the buy first, pay later habit. Otherwise, without being realized we are changed a lot. (*adopted by detik-detikujiannasional*)

1. What is the text about?
2. Difference between payments by cash and debit cards
3. The disadvantage of paying in cash.
4. The advantage of using debit and credit cards
5. The advantages and disadvantages of using debit cards.
6. Difference payment systems.
7. According to the text, one advantage of using debit cards is that…?
8. It cannot be stolen
9. It is as practical as using cash
10. We can use everywhere for shopping.
11. The possibility of mistake in counting is smaller
12. We can make a purchase at minimum amount
13. What is the main idea of paragraph 3 about
14. Debit cards for travelling.
15. The advantages of debit cards.
16. The safety system of debit cards.
17. What to do when you lose cash.
18. How to bring a debit cards.
19. “if it is lost or stolen” (paragraph 3)

What does the underlined word refer to ?

* 1. Debit Cards
	2. Travelling
	3. Money
	4. People
	5. Writer
1. ’’you should make a purchase with” what is the synonym of the underline word?
2. Take
3. Borrow
4. Carry
5. Sell
6. Buy

The following is text for questions 16 to 20.

**Dust Bin**

To improve comfort and cleanliness at our school, a number of dust bin should be increase

When we look at classroom, school corridors and school yard, there are paper miner water cups, straws, and napkins here and there .the condition of uncleanliness and discomfort really hinders learning and teaching environment. Litters thrown carelessly cause disease, especially empty plastic cup or glasses. They can be filled out the water coming from the rain, this can be placed for dengue mosquitoes to spread out. Beside, these rubbish can deteriorate the scene. Well painted wall and green school yard do not mean anything litters are scattered everywhere.

Anyway i notice that most of students in our school have responsibilities for the school environment. They put their litters on the proper places. But some are not diligent enough to find the dust bin. The number of the dust bin in our school is not enough. Ore dust bins should be put beside each of step, outside of the classrooms and some more also the corridors. Probably one dust bin should be in every ten meters. So when students want to throw away their litters, they can find the dust bin easily

When the school is equipped with sufficient dust bins, we do not have problem of freak and discomfort any more Our school will be very clean and become a nice place to study.(adopted from: *Ahkamenglish.blogspot.com*)

1. What is the writer’s intention? It do to…… readers to do something good
	1. inform
	2. explain
	3. describe
	4. entertain
	5. persuade
2. According to the writer, more dust bins.... in every ten meter
3. Should be decorated
4. Should be painted
5. Should be placed
6. Are unnecessary
7. Are not required
8. What is the writer’s argument on a sufficient number of dust bin?
9. They can prevent litters
10. They can save janitor’s energy
11. Students are asked to clean them
12. They make school environment neat
13. Students can throw garbage away easily
14. What tense is mostly used in the text?
15. Past tense
16. Simple present
17. Simple perfect tense
18. Present continuous tense
19. Past continuous
20. The word “rubbish” in paragraph 2 has similar meaning to..
21. Bucket
22. Trash
23. Feces
24. Grass