

# ACTUALISATION OF ISLAMIC EDUCATION FOR CHILDREN IN FAMILY LIFE IN RANGAS NEIGHBOURHOOD, RANGAS VILLAGE, MAJENE REGENCY

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**Abstract:** Islamic education is the most important and important provision for children, and that's why parents have a responsibility to children in terms of providing teaching, especially Islamic religious education as a provision for children to welcome the future. Islamic religious education in the family environment should be well actualized because Islamic religious education is a strong initial foundation for children and families, especially parents have an important role in providing Islamic education to children, especially in today's modern era parents must pay extra attention to parenting and providing Islamic religious education. The obligation of parents to provide education to children is in line with the right of children to get education from their parents. This is explained in the 1945 Constitution in article 208 (1) "Everyone has the right to education and teaching. Education is the right of every citizen and is mandatory for citizens". Furthermore, this study aims to determine the actualization of Islamic education to children, the methods used in its application, and the challenges faced by parents. Using qualitative research methods with data sources in the form of parents in the Rangas neighborhood. The results of this study indicate that Islamic education is actualized by parents, namely; belief education, worship education, and

moral education. Using four teaching methods including; the qishah (storytelling) method, hiwar (dialog) method, habituation method, method, and exemplary method. As well as various kinds of challenges faced, among others; children having difficulty accepting advice, children having their own opinions, and so on.

**Keywords:** Actualization of Islamic Education, Children in the Family.

## **Background**

Islam views humans as Allah's creatures with all their perfect potential as khalifah fil ardh (caliph on earth), and the best among other creatures. The advantages of human beings are not only different in physical composition, but further than that, humans have advantages in their psychological aspects. Both aspects of man have their potentials that support the process of self-actualization in his position as a noble being. With these physical and psychological potentials, humans are the best of God's creatures. Allah SWT says in Q.S al-An'am [6: 165]

وَهُوَ الَّذِي جَعَلَكُمْ خَلَائِفَ الْأَرْضِ وَرَفَعَ بَعْضَكُمْ فَوْقَ بَعْضٍ دَرَجَاتٍ لِيَبْلُوكُمْ فِي مَا آتَاكُمْ إِنَّ رَبَّكَ سَرِيعُ الْعِقَابِ وَإِنَّهُ لَغَفُورٌ رَحِيمٌ

Means :

"And it is He who made you caliphs over the earth and raised some of you above others, to test you for what He has given you. Verily, your Lord is swift to punish, and He is indeed Forgiving and Merciful."

The potential that is owned can run well if humans can utilize the potential they have. One of them is honing through education because education is a process of being able to shape the human person for the better. Therefore, the right educational process can result in the fulfillment of life needs in the form of both physical and spiritual needs. The purpose of education, especially Islamic-based education, is to develop knowledge in every aspect of human life, both spiritual and intellectual aspects.

Islamic religious education in the family environment should be well actualized because Islamic religious education is a strong initial foundation for children and families, especially parents have an important role in providing Islamic education to children, especially in today's modern era parents must pay extra attention to parenting and providing Islamic religious education. Given the many cases that occur among children who are not by religious and social norms. Therefore, parents need to instill Islamic religious education from an early age.

Parenting in the family that is too permissive or otherwise too harsh, lack of interaction and communication in the family, children's thirst for affection from parents, lack of role models, and low moral and ethical values taught, especially those related to Islamic education. All of these have a huge impact on the growth of the actualization of Islamic religious education among children or the younger generation.

## **DISCUSSION**

## **Actualizing Islamic Education in Children**

The actualization of Islamic education in children is a process of application in teaching and understanding Islamic education. Actualization, in this case, is an activity carried out by parents consciously directing and guiding the growth and development of fitrah (basic abilities) of students through Islamic teachings towards the maximum point of growth and development. According to M. Yusuf Al-Qurdlowi, Islamic education is the education of the whole person in his mind and heart, spirit and body, morals and skills. Therefore, Islamic education prepares people for both peace and war and prepares them to face society with all its good and evil, sweet and bitter. In line with the purpose of Islamic education is to achieve happiness in the hereafter which is the ultimate goal of human life. Islamic education taught by parents in the Rangas neighborhood of Rangas village focuses on three fundamental aspects, including;

1. Education of faith, education of faith becomes very important and becomes the basis in providing understanding and teaching of Islam to children because Akidah (faith) is what determines how human servitude to God Almighty, namely Allah Swt.
2. Worship or Sharia education is also an important part of the family that regulates everything that humans do according to Islamic religious regulations.
3. Moral education, moral education is also no less important in providing understanding and teaching of Islam to children because good moral education can

produce children with Muslim personalities and have good characters and attitudes.

Islamic education is an inseparable part of Islamic teachings as a whole. Therefore, the ultimate goal must be in harmony with the goal of life in Islam. The goal of Muslim life, as explained in the verses of the Koran, is also the ultimate goal of Islamic education, namely to create personal servants of God who are always devout and devoted to Him. As a devout servant of Allah, everything obtained in the process of Islamic education is included in the realization of devotion to Allah SWT.

The essence of Islamic education that must be carried out by Muslims is education that leads humans towards noble morals by providing opportunities for openness to influences from the wider world and development within humans which is a basic ability based on faith in Allah SWT. as Allah's word is contained in Q.S al-Nahl [16: 78].

وَاللَّهُ أَخْرَجَكُمْ مِنْ بُطُونِ أُمَّهَاتِكُمْ لَا تَعْلَمُونَ شَيْئًا وَجَعَلَ لَكُمُ  
السَّمْعَ وَالْأَبْصَرَ وَالْأَفْئِدَةَ لَعَلَّكُمْ تَشْكُرُونَ ٧٨

Means :

"And Allah took you out of your mother's womb knowing nothing, and He gave you hearing, sight, and a heart that you may be grateful."

Following the verse, it is clear that the effort to change individual behavior in personal life or community life and life in the surrounding nature through the educational process is an effort to guide and direct basic abilities and human learning both as a creature and concerning the surrounding nature.

## **Family Life in the Islamic Perspective**

According to the Islamic concept, the family is a unity of the relationship between a man and a woman through a marriage contract according to Islamic teachings. With this marriage contract, it is intended that the children and offspring produced will be legal according to religious law.

Children are entrusted by Allah Swt so parents must guide and foster their children not only with formal education but still prioritize moral and moral education under Islamic teachings. The obligation of parents to provide education to children is in line with the right of children to get education from their parents. This is explained in the 1945 Constitution in article 208 (1) "Everyone has the right to education and teaching. Education is the right of every citizen and is mandatory for citizens". Islamic education in this case is intended for humans who long for happiness in the true sense, not false happiness. Islamic character is a character that truly maintains human existence as an honorable creature under its nature.

Islamic education requires parents to implement positive habits based on Islamic law as a pattern of life in educating their children. So that it influences and has a positive impact on the formation of personality, morals, and religion for children because the religious habits of parents will include elements of positive actions in the formation of the personality that is growing and developing. Character or morals undoubtedly have a big role in human life. Facing the

phenomenon of moral crisis, accusations are often directed at the world of education as the cause. This is because education is at the forefront of preparing quality human resources, and morally it must do so.

Educational interactions can take place in the family, school, and community environments. Family is the first and main environment. Because, in this environment, children first receive education, guidance, care, habituation, and training. The family is not only the place where children are cared for and raised but also the place where children live and are first educated.

The family is a very important forum between individuals and groups and is the first social group in which children are members. Apart from that, the family is a place for the earliest socialization process for each member towards a more complex and wider social relationship. In general, education in the family does not stem from awareness and understanding born of educational knowledge, but because the atmosphere and structure naturally provide the natural possibility of building an educational situation, the educational situation is realized thanks to the interaction and reciprocal influence relationships between parents and child.

Parents must understand their child's development and learning methods. The more optimal and extensive parents develop their child's brain, the more challenged they will be to learn and seek new experiences. Thus, parents' attitudes and behavior greatly determine changes in children's behavior and attitudes.

What children gain in the family will become the basis for development in later life. In this case, parents act as educators in the family, even though there is no specific written curriculum that they create or follow by adhering to the ideals and beliefs they hold as educational plans and love as the basis for educational actions, parents make efforts and actions. education.

Family is one of the main factors supporting the formation and development of good morals in a child. Parents must educate and provide a proper education to their children. Educating and teaching children is a basic need and obligation that must be fulfilled by all parents,

### **Teaching Methods Used in Actualizing Islamic Education for Children**

The educational process, including education in the family, requires educational methods that are able to instill the values of Islamic education in children so that children not only know the moral value of knowing but also hope that they will be able to carry out morals or moral action which is the main goal of Islamic education.

Concerning, Abdurrahman al-Nahlawi mentioned several educational methods that can be applied in the implementation of Islamic education. There are many methods for actualizing Islamic education, however, here the researcher only takes some of the methods that are most often used by the majority of parents in actualizing parenting, namely as follows: following:



a) Hiwar Method (dialog)

The Hiwar (dialogue) method is an alternating conversation between two or more parties starting with questions and answers on one topic and deliberately directed towards a desired goal. In the process, the Hiwar method has a very deep impact on the soul of the listener (mustami) or reader who follows the topic of conversation carefully and attentively.

b) Exemplary Method

Exemplary is the best method and the method that is closest to educational success. Likewise, Islam views that example as the best educational method and applies this method in the family environment with this principle.

The educational process means that every educator (parent) must try to be a role model for their students (children). An example of goodness and not vice versa. For example, it is meant that students (children) will always imitate everything good in words and deeds.

c) Riyadah Method (Habituation)

Habits are an important aspect of human life. This method requires hard effort and a long time so that students (children) can develop their abilities in new areas of their activities.

Islam views habits as a medium of education, changing standards and values that remain in habits carried out by humans without much effort. Just as this habituation method will be perfect with the help of the exemplary method, so the formation of this habit will be perfect by

providing motivation and conveying teachings gently or harshly.

For example, for children to be able to pray correctly and regularly, they need to get used to praying from a young age, from time to time. That's why it's necessary to educate children from an early age so that they get used to it and don't find it difficult to do it when they grow up.

d) Qishah Method (Story)

It is a learning method using communication that is universal and has a great influence on children's psychology. Stories or fairy tales are a very good method for children or pre-school age students. Through storytelling, children will understand good and bad things, teach children to recognize books and create an interest in reading them, strengthen their imagination, and sharpen students' creative abilities.

### **Challenges Faced by Parents**

The family is the most important institution in the child's development process. In a family, children receive the rules or norms, values, and education that are very necessary to face the environment in which they live. Implementing Islamic religious education to children certainly has its challenges for parents, these challenges are what sometimes hinder the teaching process carried out by parents to their children.

Based on observations and data from research in the Rangas environment, researchers obtained data that on average the challenges faced by parents in actualizing Islamic

education for children in the Rangas environment, namely: Children are difficult to advise and understand advice, children do not understand the material provided, children loss of motivation, children like to procrastinate, children are inconsistent, children have their own opinions, children are addicted to playing gadgets, children get carried away playing with their peers.

## **CONCLUSION**

The actualisation of Islamic education by parents to children by providing and teaching creed education, worship education, and moral education, as the most important component in teaching Islamic religious education. By using various methods; 1). Qishah (storytelling) method, by means of parents telling stories to children. 2). Hiwar (dialogue) method is used when parents give teaching or advice to children. 3). Habituation Method, parents accustom children to carry out their obligations as a Muslim. 4). Exemplary Method, parents use the exemplary method to provide a good example to children. There are also various challenges faced by parents in the process of actualising Islamic education in children.

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