



FOUNDING ENVIRONMENTAL AWARENESS AT NURUL ASNA ISLAMIC BOARDING SCHOOL

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Abstract: Islamic boarding school has types of environments. They are dirty environment and clean environment. In this case it needs activity to create Islamic boarding school that has clean and health environment. This study discussing the form of environmental awareness coaching in the Nurul Asna Islamic boarding school. This study used qualitative approach with the technique of collecting data through observation, and interview so that the conclusion was found: 1) create coaching awareness about clean environment at Islamic boarding school Nurul Asna that guided by headmaster and teacher, and the activity was create schedule cleanliness, community service two times in a month, and give cleanliness slogan. 2) the aim of coaching awareness about environment at Islamic boarding school Nurul Asna was: create cleanliness environment, student was more discipline and better than before, familiarize their self to love the environment, and to prevent from various diseases especially skin diseases that usually suffered by studen. 3) Student has run a method of fostering environmental awareness that has been made. This is evidenced by the santri having maintained cleanliness by removing garbage, doing pickets according to the schedule and participating in the implementation of routine activities in two weeks.

Keywords: *awareness building, environment, Islamic boarding school*

Abstrak: Pondok pesantren memiliki beberapa tipe dalam lingkungan hidup, yaitu dengan memiliki cirihas cenderung kumuh (santri penyakit kulit) dan pesantren bersih (santri tidak terserang penyakit kulit). Dalam hal ini diperlukan beberapa pembinaan untuk menciptakan pondok pesantren yang memiliki lingkungan yang bersih. Tulisan ini mengupas tentang bentuk pembinaan kesadaran lingkungan hidup di pondok pesantren Nurul Asna. Dengan penelitian kualitatif dengan teknik pengumpulan data melalui Observasi, dan wawancara sehingga ditemukan kesimpulan bahwa : 1) bentuk pembinaan kesadaran lingkungan hidup yang ada di pondok pesantren Nurul Asna dengan himbauan pengasuh dan ustadz kepada seluruh santri untuk saling menjaga kebersihan, dengan membuat jadwal piket harian, diadakannya kegiatan kerja bakti sebulan dua kali dan memberikan slogan tentang kebersihan. 2) manfaat dari pembinaan kesadaran lingkungan hidup di pondok pesantren Nurul Asna sebagai berikut : Menciptakan lingkungan yang bersih, membantu santri menjadi orang yang lebih disiplin dan lebih baik, membiasakan diri untuk mempunyai jiwa yang mencintai lingkungan, dan terhindar dari berbagai macam penyakit, terutama penyakit kulit yang biasanya menyerang di lingkungan pondok pesantren. 3) Santri telah menjalankan metode pembinaan kesadaran lingkungan yang telah dibuat. Hal tersebut dibuktikan dengan santri telah menjaga kebersihan dengan membuang sampah, melakukan piket sesuai dengan jadwal dan ikut dalam pelaksanaan kegiatan rutin dalam 2 minggu sekali.

Kata Kunci: *lingkungan hidup, pembinaan kesadaran, pesantren*

Introduction

Founding is a process, results or questions for the better, in this case realizing changes, progress, improvement, growth, evaluation or various possibilities for something (Thoha, 2001). In order to foster students' awareness of the importance of the environment, it is necessary to provide the best possible guidance on the basis of the Islamic system. Consciousness is the first step in the human mind for all things especially in understanding a situation (Mahmood, 2007). According to Yasmadi, Islamic boarding school is an Islamic institution that provides morals and ethics to the ongoing development process (Yasmadi, 2002). Islamic boarding school has succeeded in making itself the center of the Islamic development movement, and certainly cannot be separated from the existence of a supportive environment in developing the Islamic movement. From some of the description above it can be understood that founding awareness is an effort made by the coach to provide effective and fragmatic guidance to students of the Islamic boarding school Nurul Asna so that they know that the environment is a place that must be maintained in order to live healthy and to support success in learning activities in Islamic boarding school.

Commitment of Islamic boarding school in instilling the values of Islamic teachings is realized through various forms of religious services, such as conducting counseling, providing counseling, and various kinds of instilling the values contained in Islamic teachings. Islamic boarding school activity is a very potential origin in an effort to overcome environmental issues. Some of the problems faced today are the problem of environmental damage, where even in Islamic teachings environmental issues also receive very serious attention.

Various program activities at the Nurul Asna Islamic boarding school are manifestations of the vision and mission Islamic boarding school has made. Vision of the Nurul Asna Islamic boarding school is "Muslim intellectuals who are pious, noble, knowledgeable, healthy, skilled and resilient. While the mission of the Nurul Asna boarding school is first, "to result human beings who; have faith and piety, noble character, knowledgeable, healthy and strong, skilled and resilient, independent, honest, communicative and fighting spirit. Secondly, pioneering the establishment of Islamic boarding schools throughout Indonesia as a socio-religious institution engaged in education and religious proselytizing. Directly, vision and mission of the Nurul Asna Islamic boarding school are not related to the environmental program, in which the program appears in general, but environmental issues are also implied in the vision and mission.

Founding environmental awareness can build a spirit of environmental love with the hope of becoming a cultured environment generation and becoming a habit for all boarding school members. Fixing the environment first will support success in carrying out other learning goals. So it is very important to prioritize the environment in society wherever and whenever.

A. Forms of Founding Environmental Awareness at Nurul Asna Islamic Boarding School.

Fostering environmental awareness at the Nurul Asna boarding school is sometimes given through the study of each learning activity, namely when reciting the Qur'an in the morning and evening. Fostering awareness is given by kiyai or the chaplain of the santri in the form of lectures, advice and direction on the importance of protecting the cleanliness of the environment as recommended by Allah written in the Qur'an and the traditions and books of Muslim scientists where cleanliness is part of faith. Form of fostering environmental awareness in the Nurul Asna Islamic boarding school is also carried out by making rules or procedures regarding the cleanliness of the huts that have been made by the cleaning division of the Nurul Asna Islamic boarding school.

Santri who do not obey the rules of cleanliness in the Nurul Asna boarding school such as not throwing trash in their place, not putting slippers on the shelves that have been provided and not arranging buckets in their place, will be given sanctions or punishment. Punishment is still related to cleanliness such as cleaning the bathroom drain, cleaning the slippers / shoes rack, cleaning the bath soap rack and the bucket.

Founding of other environmental awareness is also provided with a daily picket system in the Islamic boarding school environment. Picket schedule is given in each building according to the location of each santri. Daily pickets are carried out every day for 7 days a week. Picket activities carried out by sweeping, mopping and watering plants around the dormitory. Area that must be checked is the area with the building or the front floor of the room from the upper floor to the lower floor, the parking lot, the front and rear of the caregiver home of the Nurul Asna Islamic boarding school. To facilitate the distribution of pickets, the upper part of the building is the responsibility of students who occupy the upper rooms and students who occupy the building on the ground floor carry out pickets at the bottom. The same thing also applies in Nurul Asna's son's cottage which is divided into two locations. Picket schedule has been arranged in accordance with the respective environmental parts, picket activities carried out in the morning and evening.

Other forms of environmental awareness founding in the Nurul Asna boarding school, namely by the term "ro'an" usually used in the Islamic boarding school, the word "ro'an" implies an activity to clean the entire Islamic boarding school environment both within Islamic boarding school area and outside Islamic boarding school environment, with the term in community life that is community service. Ro'an activities in addition to cleaning the environment by sweeping, plucking the weeds, mopping, the students also planted flowers to beautify the Islamic boarding school environment. This activity makes Islamic

boarding school feel more comfortable and become more suitable for living and important for the health of santriwan and santriwati. Ro'an activities are usually carried out twice a month on Sundays (when the santriwan and santriwati are off school) starting from 8 am to finish.

Another system for fostering environmental awareness is to provide slogans containing sentences about the importance of cleanliness for life such as: "Keep it clean", "Hygiene is part of faith", "If you are not careless, don't litter", "Wash the feet when going out of the bathroom" and so forth. When students will do something dirty, they will accidentally read the slogan and the students will immediately realize that they will not do such unclean acts. function of the slogan is to foster indirect environmental awareness, in which students will realize themselves how to do what they have to do so that they always attach great importance to cleanliness in their daily lives in Islamic boarding schools. Fostering awareness that is considered the most efficacious that is considered the best in increasing students' awareness of the importance of cleanliness in the Islamic boarding schools environment is by giving examples of environmental love behavior such as throwing trash in its place, not putting clothes on the side of the place, washing dirty clothes, carrying out pickets in accordance with the schedule set and pay attention to the cleanliness rules of the Nurul Asna Islamic boarding school.

By giving an example, other students will also follow the love of the environment. As an ordinary human being, fellow santri when negligent will apply a system of mutual reminders. Therefore the cleanliness in the Nurul Asna boarding school will be carried out properly and regularly in accordance with existing regulations.

Results of observations by researchers about the location of the Nurul Asna boarding school, that its location is in the city near the rice fields and the edge of the highway. All residents of Nurul Asna Islamic boarding school are inhabited by Salatiga IAIN students from various departments and faculties at IAIN Salatiga. Santri from morning to evening around 07.00 to 18.00 they carry out daily activities related to the needs of the campus and start participating in activities in the Islamic boarding school, namely reciting Al-Qur'an from 18.00 to 20.00, from 20.00-04.00 time for santri to study and sleep. From 04:00 to 06:00 santri are used for morning prayers and recite the morning.

In carrying out environmental awareness development there are certainly obstacles and benefits in the success of the form of environmental awareness development methods that have been made at Nurul Asna Islamic boarding school. First obstacle is the busy life of santri when they have entered active lecture time. Santri who at the same time as college student will have different schedule of activities, with that it will disturb the picket system that has been in effect. Although the schedule of picket has been adjusted to the schedule of the respondent as a college student in campus but sometimes the respondent has an impromptu schedule which results in disruption of the picket schedule at the Islamic boarding school. In addition to the disruption of picket schedules, respondents sometimes rushed to not have time to arrange their own cleanliness, such as not having time to arrange their own mattress and forget to dry their clothes.

Second obstacle is the lack of clean water at certain times, which is usually in the morning, because in the morning the use of electricity together. So it was determined the system alternates in turning on the water machine in each building, because each building has its own bathroom. third obstacle is the lack of hygiene kits at the Nurul Asna Islamic boarding school. There are not enough trash bins while there is a lot of garbage produced by santri every day. Garbage is usually in the form of plastic and food wrappers, because most students at the Nurul Asna Islamic boarding school choose to buy food at a food stall instead of cooking on their own. Because it is more simple and practical for college students as well as santri. Moreover, the kitchen is only used for cooking instant noodles and hot water, but there are also those who cook themselves but not much.

The fourth obstacle is santri are less sensitive to the arrangements or systems that have been made by the management of cleanliness, lack of awareness of the students of the meaning of cleanliness and and maybe students cannot understand and experience the real benefits of a clean environment. Being negligent in carrying out picket in the afternoon because he was tired of doing activities at campus. Fifth obstacle is the lack of supervision from the cleanliness section. The boarding board administrators pay

less attention to the santri who do not apply the sanitation system in the Nurul Asna Islamic boarding school.

B. Benefits of Founding Environmental Awareness at Nurul Asna Islamic Boarding School

Based on the data obtained, researchers regarding the benefits of fostering environmental awareness in the Nurul Asna boarding school, such as:

- a. Make a clean, comfortable, healthy and beautiful environment
- b. Helping santri become more disciplined and better people.
- c. Getting used to having a soul that loves the environment.
- d. Studying and seeking knowledge is quieter does not feel dirty and does not interfere when studying.
- e. Environment is protected from garbage.
- f. Increasing awareness of environmental cleanliness
- g. It's not embarrassing when a guest visits
- h. Avoided by various diseases. Especially skin diseases that usually attack Islamic boarding school environment.

Due to the large number of santri who live in the Nurul Asna boarding school, fostering environmental awareness is needed to improve cleanliness in the Nurul Asna boarding school environment. With the fostering of environmental awareness Nurul Asna Islamic boarding school has become a modern cottage, not only modern in its learning system but also modern in its level of cleanliness. With that, all the santri of Nurul Asna get guaranteed health, are not attacked by skin diseases that are usually common in boarding schools.

C. Santri's Response to the Founding of Environmental Awareness at Nurul Asna Islamic Boarding School

Method of fostering environmental awareness at the Nurul Asna Islamic boarding school received various responses from those who run the environmental awareness founding system. As stated by DR that santri agree with the method of fostering environmental awareness. Santri have responded well to the method of fostering environmental awareness in Islamic boarding schools. They maintain cleanliness in accordance with what has been taught by caregivers and boarding school chaplain Nurul Asna which as Muslims must maintain cleanliness because of the cleanliness of part of the faith.

All santri have tried their best to comply with the cleanliness regulations in the Nurul Asna Islamic boarding school. Santri carry out the picket, throw the trash in its place and drain the tub once a week. However, it is not always the students who carry out well the methods of fostering environmental awareness in the Islamic boarding school of Nurul Asna. Sometimes santri neglect in carrying out picket, late draining the tub because it collides with the schedule to go home to get pocket money. Not that they do not practice what has been taught by the chaplain and caregivers Nurul Asna Islamic boarding school, but there are things that really prevent them from implementing the cleaning system in accordance with the schedule that has been made. Santri always try to maintain cleanliness, because cleanliness is part of faith. Those santri who live in the Islamic boarding school have been well introduced as the religion should have recommended cleanliness above all. As in prayer must be clean and pure, in holding al-Qur'an also must be clean and pure, in eating food must also be clean and pure or lawful.

Conclusion

Based on the above explanation it can be concluded that: The form of coaching is divided into several methods, i.e. appeals for caregivers and religious teachers to all santri to maintain cleanliness, especially personal hygiene then environmental cleanliness, another method is the daily picket schedule followed by all santri of the Nurul Asna Islamic boarding school. and holding twice a month of community service activities conducted on Saturdays or Sundays and giving slogans about the importance of cleanliness. The benefits of fostering environmental awareness in the Nurul Asna Islamic boarding school are as follows: Creating a clean, comfortable, healthy and comfortable environment, santri become more disciplined and better people, to get used to having a soul who loves the environment, studying and seeking knowledge will be calm feeling dirty and unobtrusive while studying, the environment is

awake from rubbish, increasing the sense of concern for environmental cleanliness, not embarrassing when there are guests visiting, avoiding various kinds of diseases, especially skin diseases that usually attack the boarding school environment. Santri have implemented methods of environmental awareness founding that has been made. This is evidenced by the santri have taken care of hygiene by disposing of garbage and arranging equipment in accordance with the place provided, routinely draining the tub, doing picket according to the schedule and participating in the implementation of routine activities in every 2 weeks.

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