**Attachments**

Research Questionnaire

**RESEARCH QUESTIONNAIRE**

**THE RELATIONSHIP OF SUPERVISION OF THE HEAD ROOM WITH THE ELECTRONIC NURSING DOCUMENTATION METHOD IN THE ERA OF COVID-19 IN PASAR MINGGU HOSPITAL JAKARTA**

**QUESTIONNAIRE A : NURSE CHARACTERISTICS**

1. Name : ...............................................................(Initials)
2. Age : ........................................years old
3. Gender\* : Female/Male
4. Years of service : .........................................years
5. Marital Status \* : Married/Not Married Yet
6. Education Level : 🞏 Vocational/D3 🞏 Profession/Ners

(Put a tick (🗹) according to reality)

Information : \* Cross the unnecessary ones

**QUESTIONNAIRE B : Implementation of Electronic Nursing Documentation**

Charging instructions :

1. Read carefully and carefully before you answer the statement.
2. Please respectfully help and your willingness to answer all the statements.
3. Please answer honestly and according to your conscience.
4. Click the round sign ( O ) on the google form to choose the answer that fits your choice.
5. I ask that all answers must be filled in all

**Answer Options**

(Advanced)

Always : If you feel you always do according to your condition

Often : If you feel you often do according to your condition

Sometimes : If you feel you sometimes do according to your condition

Never : If you feel you are not doing according to your condition

|  |  |  |
| --- | --- | --- |
| **No.** | **Statement** | **Answer** |
| **Always** | **Often** | **Sometimes** | **Never** |
| 1. | During the Covid-19 pandemic, I filled out the assessment form according to my personal opinion  | 1 | 2 | 3 | 4 |
| 2. | I filled out the assessment form according to the patient's subjective data and objective data taken from the lab results during the Covid-19 pandemic | 4 | 3 | 2 | 1 |
| 3. | I am trying to get actual data (new data) when receiving new patients or moving from other rooms during the Covid-19 pandemic | 4 | 3 | 2 | 1 |
| 4. | I couldn't find a suitable diagnosis on the system with those in the field | 1 | 2 | 3 | 4 |
| 5. | In the actual diagnosis I will complete subjective data and objective data | 4 | 3 | 2 | 1 |
| 6. | I usually complete a diagnosis, so the diagnosis I make doesn't need to follow the system | 1 | 2 | 3 | 4 |
| 7. | I make a nursing plan referring to the diagnoses in the system | 4 | 3 | 2 | 1 |
| 8. | I develop a nursing action plan according to the priority of the problems found | 4 | 3 | 2 | 1 |
| 9. | I make plans with actions that are not in the system | 1 | 2 | 3 | 4 |
| 10. | I carry out nursing actions that describe independent actions and collaborative actions with reference to the plans that I have made previously | 4 | 3 | 2 | 1 |
| 11. | I carry out nursing actions involving patient participation | 4 | 3 | 2 | 1 |
| 12. | I do not record every patient's response after nursing actions are carried out | 1 | 2 | 3 | 4 |
| 13. | I record the results of the evaluation of nursing actions referring to the criteria and results that I have made in planning | 4 | 3 | 2 | 1 |
| 14. | I added additional data to the system | 4 | 3 | 2 | 1 |
| 15. | I recorded the evaluation results even though I didn't take these actions | 1 | 2 | 3 | 4 |

(Advanced)

**QUESTIONNAIRE C : SUPERVISION**

Charging instructions :

1. Read carefully and carefully before you answer the statement.
2. Please respectfully help and your willingness to answer all the statements.
3. Please answer honestly and according to your conscience.
4. Click the round sign ( ) on the google form to choose the answer that fits your choice.
5. I ask that all answers must be filled in all

(Advanced)

**Answer Options**

Always : If you feel your leader always does according to your conditions

Often : If you feel your leader often does according to your condition

Sometimes : If you feel your leader sometimes does according to your condition

Never : If you feel your leader is not doing according to your condition

|  |  |  |
| --- | --- | --- |
| **No.** | **Statement** | **Answer** |
| **Always** | **Often** | **Sometimes** | **Never** |
| 1. | The head of the room gives directions before carrying out supervision during the Covid-19 pandemic | 4 | 3 | 2 | 1 |
| 2. | The head of the room directly supervises the END without giving clear directions | 1 | 2 | 3 | 4 |
| 3. | The head of the room provides information on the supervision assessment format to nurses during the Covid-19 pandemic | 4 | 3 | 2 | 1 |
| 4. | The head of the room wants to receive advice from the implementing nurse regarding the implementation of END | 4 | 3 | 2 | 1 |
| 5. | The head of the room gave me the opportunity to convey the difficulties I faced when implementing END | 4 | 3 | 2 | 1 |
| 6. | The head of the room did not give me the opportunity to convey the difficulties I faced when implementing END | 1 | 2 | 3 | 4 |
| 7. | The head of the room motivates me to continue to improve my skills in END | 4 | 3 | 2 | 1 |
| 8. | The head of the room encourages the implementing nurse to discuss the obstacles faced in the implementation of END | 4 | 3 | 2 | 1 |
| 9. | The head of the room doesn't motivate me to keep improving in END | 1 | 2 | 3 | 4 |
| 10. | The head of the room directly corrected my performance when doing documentation without providing guidance between individuals during the Covid-19 pandemic | 1 | 2 | 3 | 4 |
| 11. | The head of the room provides an easy example so that I can do electronic-based nursing documentation easily | 4 | 3 | 2 | 1 |
| 12. | The head of the room gave me individual guidance during the Covid-19 pandemic | 4 | 3 | 2 | 1 |
| 13. | The head of the room gave an assessment according to the results of the performance I had done during the Covid-19 pandemic | 4 | 3 | 2 | 1 |
| 14. | The head of the room provides rewards for implementing nurses who carry out electronic-based nursing documentation by giving praise, long holidays, and opportunities to conduct training during the Covid-19 pandemic. | 4 | 3 | 2 | 1 |
| 15. | During the Covid-19 pandemic, the head of the room did not conduct regular evaluations regarding END supervision  | 1 | 2 | 3 | 4 |

Source :

Maria Haryati, T. H. (2019). *Modul Pelatihan : Supervisi Klinis Model Interaktif Bagi Kepala Ruang*. Universitas Diponegoro.

Mugianti, S. (2016). *Manajemen Dan Kepemimpinan Dalam Praktek Keperawatan* (I). Kemenkes RI.

Sofyan, M., Aulia, D., & Siregar, F. A. (2020). Pengaruh Kompetensi Supervisor dan Penghargaan Terhadap Motivasi Kerja Perawat di Ruang Rawat Inap Rumah Sakit Permata Bunda Tahun 2018. *Jurnal Kesmas Jambi*, *4*(1), 10–16. https://online-journal.unja.ac.id/jkmj/article/view/8937